

Crawley Ridge Junior School Curriculum, Knowledge and Vocabulary Overview

Year 6 Autumn Term: World War Two	Curriculum Themes	Key Knowledge	Key Vocabulary
English <i>(Breakdown of knowledge and skills outlined in a separate document)</i>	Transition- creative writing Key text studies: Anne Frank by Josephine Poole and Angela Barrett Otto, The Autobiography of a Teddy Bear by Tomi Ungerer Blitz poetry Letters from the lighthouse by Emma Carroll Umbrella Mouse- Anna Farhger Friend or Foe by Michael Morpurgo Beyond the Lines (Literacy Shed video) Christmas Text/ Video Writing Styles: Diary Descriptive Newspaper Article Narrative- historical short story Opinion piece Poetry Balanced argument Letter		
Mathematics <i>(Breakdown of knowledge and skills found through White Rose website)</i>	Place Value Addition, Subtraction, Multiplication and Division Fractions Geometry: Position and Direction		

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Science	Light Electricity	Light: <ul style="list-style-type: none"> To know that shadows are formed when an object blocks a light source. To know that light travels in a straight line. To know that the sun, candles, torches and fire are all light sources but the moon is not. Electricity: <ul style="list-style-type: none"> To know that more voltage means more power To know the symbols in a simple circuit (battery, bulb, wire, switch, buzzer, motor) To know that a series circuit the current flows through all the components. In a parallel circuit the current is split. 	Light Light source Reflection Incident ray Reflected ray The law of reflection Refraction Shadow Transparent Translucent Opaque
Art and Design	WW2 Line drawings	World War II: <ul style="list-style-type: none"> To know charcoal can be used to create shadow and tone To know that LS Lowry was a British artist 	Shadow Tone
Design and Technology	Structures- WW2 shelters	Structures: <ul style="list-style-type: none"> To know that structures can be strengthened by manipulating materials and shapes To know that the shell structure is used in everyday life (cars, aeroplanes, tins, cans) 	Frame Structure Stability Joint Strengthen Prototype Reinforce
Computing	Share with care Google (online safety) Computer networks	Computer networks (Communication): <ul style="list-style-type: none"> To know that search results are based on ranking To know the role of web crawlers Online Safety (Think before you share): <ul style="list-style-type: none"> To name three ways to build a positive digital footprint (Post appropriately, Be yourself and be friendly. To know that it is not appropriate to put the following online: full name, date of birth, school name, personal photo, address. 	Ranking Web crawler Digital footprint
Geography	World War II	WW II: <ul style="list-style-type: none"> To know that the Allied and Axis nations on a map were in Britain, France, America, Germany, Japan, Italy and Russia. 	Allied Axis Nation

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History	World War II	WW II: <ul style="list-style-type: none"> To know that WWII started in 1939 and ended in 1945 To know that WWII was fought between the Allied Nations (Britain, France, USA, <i>Russia, Italy</i>) and the Axis Powers (German, Japan, <i>Italy</i>) To know that the Phoney War was the period between September 1939 to April 1940 before actual fighting broke out To know that rationing was introduced in 1940 and did not end until 1958 	Allies Axis Propaganda Rationing Evacuation Land army Air raid Warden
Languages	Let's visit a French town	Let's visit a French town: <ul style="list-style-type: none"> To know how to say where someone lives (building on Year 4 prior learning) To know how to ask where somewhere is (building on Year 4 prior learning) To know ordinal numbers 	'Bienvenue' - Welcome 'École' - School 'La Poste' - Post Office 'Centre-ville' - Town Centre 'Hôpital' - Hospital Hôtel de ville - Town Hall 'Rue de' - Street 'La Gare' - Train Station 'Sortir' - Exit
Music	C Jam Blues Music for Pleasure	C Jam Blues: <ul style="list-style-type: none"> To know that the blues/swing genre were popular during the war To know that the term 'improvisation' means to create something not planned in advance To know that Louis Armstrong and Glenn Miller were famous blues/swing artists 	Improvisation Swing music Blues music
Physical Education	Invasion games Health and Fitness Cross Country	Invasion Games: <ul style="list-style-type: none"> To know that attacking is moving the game forward with possession and defending is to To know that 2 key elements required for successful team work during match play are spatial awareness and communication. Health and Fitness: <ul style="list-style-type: none"> To know that exercise affects the body in the short term. 	Attacking Defending Possession Team work Communication Spatial awareness Exercise

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		<ul style="list-style-type: none"> To know the life-long benefits of regular exercise. Cross Country: <ul style="list-style-type: none"> To know that to run longer distances, stamina must be built up over time. 	Benefits Stamina
Religious Education	The Golden Rule Buddhism Christmas: What do the Gospels say about the birth of Jesus – and why is it ‘good news’?	The Golden Rule: <ul style="list-style-type: none"> To know that the Golden Rule came not from God, but from our common need to be treated well in order to live together peacefully To know the ‘Golden Rule’ is to treat others as we want to be treated ourselves. Buddhism: <ul style="list-style-type: none"> To know that Buddhism is a non-theistic religion To know that there are four noble truths - suffering, cause of suffering, end of suffering and the path that leads to the end of suffering. To know the meaning of ‘enlightenment’ - the state of having knowledge. Christmas: What do the Gospels say about the birth of Jesus – and why is it ‘good news’?: <ul style="list-style-type: none"> To know that there are similarities and differences between the two birth accounts in the gospels of Matthew and Luke. To know that people experience and recall the same events in different ways To know that Christians believe that the gospels reveal ‘good news’ (the birth of Christ). 	Golden rule Kindness Treatment of others Respect Siddhartha Gautama Buddha Enlightenment Meditation Shrine Nirvana Four Noble Truths Eightfold Path Wheel of life rebirth Gospel Jewish Prophecy Nativity Fulfilment Audience
PSHE	Me and my relationships Valuing differences	Me and my relationships: <ul style="list-style-type: none"> To know strategies to solving friendship issues. To know the term ‘negotiate’ means to reach a beneficial outcome for both parties involved. To know that there are three types of touch – appropriate, inappropriate and illegal. Valuing differences:	Negotiate Appropriate Inappropriate Illegal Legal Unique Verbal

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		<ul style="list-style-type: none"> • To know that all people are unique. • To know ways of showing respect to others including verbal and non-verbal. • To know that there are benefits to living in a diverse society. • To know that 'prejudice' means to pre-judge someone. 	Non-verbal Diversity Prejudice Judgement
<div style="text-align: center;"> Enrichment Henley Fort Camberley Museum Forest School Bikeability </div>			