

Wednesday 30th September 2015

ASSESSMENT WITHOUT LEVELS

THE MESSAGE FROM THE DFE

The removal of levels

Why have they been removed?

Expert panel on curriculum reform recommended their removal.

Levels 'do not give parents meaningful information on how their child is performing'.

Levels 'do not give pupils information about how to improve'.

What will replace them?

Reception
Baseline test (scored)
Key Stage 1
Performance Descriptors
Key Stage 2
Performance Descriptors

Progress measure will be
Reception score to Year 6 score.

Beyond tests, schools will need
to decide their own progress
measures.



THE THINKING BEHIND OUR SYSTEM

Staff were asked:

- ◉ Who are we assessing for?
- ◉ What are we assessing?
- ◉ How will assessment help children's learning?
- ◉ How does assessment inform parents?
- ◉ How can we track children's progress each year and across the KS?

PURPOSE

Our assessment system is designed to tell us how securely a child has learnt something and how deep their understanding is.

Our system acknowledges all progress and shows children and teachers the next steps.

ASSESSMENT IS INTEGRAL

Summative assessment (Snapshots of progress)

- ◉ End of unit tests
- ◉ Termly formal testing

Formative assessment (Assessment for Learning)

- ◉ Questioning in lessons
- ◉ Use of individual whiteboards and number fans
- ◉ Marking and feedback
- ◉ Teaching Staff observations

THE WHOLE CHILD

- ◉ Assessment is not just about Mathematics, English and Science.
- ◉ The End of Year Report reflects our emphasis on the whole child.

P.E

Achieve

Art

French

Belonging

DT

Drama

YOUR CHILD

Resilient

Team Work

Respect

Computing

R.E

Music

PSHEC

Persevere

Leadership

A CHANGING CURRICULUM

- ◎ The old curriculum:

Processes & Skills - A learning continuum

- ◎ The new curriculum:

Knowledge

Mastery

Acquisition

Year specific goals

Year 1, 3, 4 and 5 have been using the new curriculum for one year.

Year 2 and 6 are now starting to follow the new curriculum. Our current Year 6's will be tested on it this May after following it for two years.

OUR NEW SYSTEM

- ◉ Directly related to the End of Year Expectations in Reading, Writing, Maths and Science as outlined in the new National Curriculum.
- ◉ Children will be assessed against these expectations.

Our New System

E.G: USE INTERESTING AND APPROPRIATE ADJECTIVES TO CREATE NOUN PHRASES.

- 0 = Not seen
- 1 = Occasionally demonstrated or only achieved with support
- 2 = Frequently demonstrated, often achieved when prompted, sometimes achieved independently
- 3 = Consistently demonstrated in context, often achieved independently
- 4 = Demonstrated naturally and independently in more than one context.

Each half term, the total score is converted into a percentage of progress made towards meeting the key learning objectives.

PERCENTAGE PROGRESS BANDS

Percentage	Progress Band	Progress Code
0-29%	Entering year group expectations	E
30-59%	Developing towards year group expectations	D
60-79%	Meeting year group expectations	Me
80-89%	Surpassing year group expectations	S
90-100%	Mastery of year group expectations	Ma

BENEFITS

The benefits of tracking progress in this way are:

- ⦿ Progress always demonstrated, however slight.
- ⦿ Informs planning - easy to see which objectives still need to be taught or further consolidated.
- ⦿ Identifies what a child's next steps are.
- ⦿ Highlights those children who need further challenge within a key objective.

HOW THIS WILL HELP YOU AS PARENTS

- ◉ At Spring Parent Consultations and in the End of Year Report you will be told:
- ◉ The percentage mark your child is currently working at in Reading, Writing, Maths and Science.
- ◉ Whether your child is working towards, meeting or surpassing the End of Year expectations.

END OF KS2 EXPECTATIONS

- ⦿ National Curriculum has changed
- ⦿ Expectations are higher across the KS
- ⦿ End of Year 6 SATs will now give a raw score, a standardised score and confirmation of whether or not they attained the national standard (meeting expectations).
- ⦿ Arrangements for the testing will be shared with Year 6 Parents later this term.