

Promoting Positive Behaviour Policy

Children gain respect through interaction with caring adults who show them respect and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within the setting we aim to set boundaries in a way which will help the child to develop a sense of significance of their own behaviour.

Within the setting all staff are aware of the *United Nations Convention on the Rights of the Child Article 31 (Leisure, play and culture)* which states that: *Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.*

We want children to enjoy the wide range of activities we offer within our setting and provide somewhere they can have free choice to relax and play, and where staff understand the importance of play and the 16 different types of play as adapted by Bob Hughes.

We aim to:

- Recognise the individuality of all our children and that some behaviours are normal in young children
- Ensure activities are safe and stimulating and age/stage appropriate to avoid children getting bored and showing unwanted behaviour
- Encourage self-discipline, consideration for each other, our surroundings and our property
- Encourage children to participate in a wide range of group activities to enable them to develop their social skills
- Ensure that all staff act as positive role models for children
- Work in partnership with parents and School, communicating openly
- Praise children and acknowledge their positive actions and attitudes, making sure praise is specific and therefore ensuring that children see that we value and respect them
- Give children rewards that benefit the whole group encouraging to work together and spur each other on to behave in a positive manner
- Encourage all staff working with children to accept their responsibility for implementing goals and are consistent
- Promote non-violence and encourage children to deal with conflict peacefully
- Keep language simple and easy for children to understand
- Give children time to process and understand what they are being asked
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- Encourage children to be involved in making and supporting positive behaviour, particularly encouraging older children to model positive behaviour for younger children
- Children are expected to follow the Graitney Club agreement
- The setting will work to promote the School's five values:
I respect, I persevere, I reflect, I achieve, I belong

Staff are also aware of the play cycle and will support children when time is coming to an end of play. Staff will give children warning as to when items are required to be put away due to the end of the session. This will support children with the play cycle when they are informed of the time they have left. By giving them a warning time will be coming to an end will hopefully prevent any unwanted behaviour and will allow time to tidy away.

Children who behave inappropriately to other children or members of staff will be given a warning, if they continue to behave inappropriately their name will go on the warning board and in the behaviour book. The child needs to understand that the behaviour they are demonstrating is not suitable for the setting. If their behaviour continues through the session their parent/carer will be informed along with a member of the Senior Leadership Team at Crawley Ridge Junior School.

The type of behaviour the child demonstrates may lead to the child being excluded from the setting temporarily or permanently depending on the type of behaviour and severity of the behaviour they have demonstrated.

This also applies for behaviour by parents and includes swearing.