



## Crawley Ridge Junior School Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p style="text-align: center;"><b>Living things</b></p> <p><i>In this unit we study the continents, oceans and climates around the world and how plants are adapted to each climate zone. We move onto studying animals by beginning with vertebrates and invertebrates then move onto the function of the skeleton in mammals. After that, we link back to our knowledge of the world and investigate how mammals are suited to where they live.</i></p>		<p style="text-align: center;"><b>Telling Tales</b></p> <p><i>People have used stories to breathe life into objects, make connections with different times, often different continents, cultures and beliefs, capturing a range of emotions for thousands of years. This unit will explore all types of storytelling across the curriculum.</i></p>		<p style="text-align: center;"><b>Conquest!</b></p> <p><i>This unit begins with a focus on how the Celts lived in Britain. We look at where they built their homes, how they built their homes and what roles people had within their villages. This then moves onto exploring the Roman army and its attempts to invade Britain. We discuss what made their final invasion a success and the impact this had on the Celts. After that we explore what the Romans have done for us and our lives today</i></p>	
<b>Year 4</b>	<p style="text-align: center;"><b>One World</b></p> <p><i>In this topic we build on the what we learnt about our school history in Year 3 and study the history and geography of our local area. We will also learn about our European neighbours and compare this to life in Kenya. This topic encourages us to consider ourselves as citizens of the local and global community.</i></p>		<p style="text-align: center;"><b>Ancient Greeks</b></p> <p><i>As part of our learning in this topic we will look at the life and achievements of the Ancient Greeks and what impact they had on the Western world. It builds on our understanding of conquest from our learning about the Romans.</i></p>		<p style="text-align: center;"><b>Habitats</b></p> <p><i>In this unit we learn about living things and investigate the different habitats they live in. We begin by studying our own school environment and then broaden our understanding to look at other global habitats including the polar regions, rainforests and deserts.</i></p>	
<b>Year 5</b>	<p style="text-align: center;"><b>Egypt Past and Present</b></p> <p><i>This unit incorporates the history and geography of Egypt during the time of the pharaohs up to the modern day. We will conduct research on a global and local level, considering the use and impact of the River Nile and contrasting it with the River Thames. In addition, we will study the religion of Islam. This unit builds on the work we have done in previous year groups about ancient civilisations and the theme of conquest.</i></p>		<p style="text-align: center;"><b>Space and Beyond</b></p> <p><i>We will look at the movement of the Earth, sun and moon and understand the impact of the tides. The planets of the Solar System will be examined in relation to their position with the sun. We will also study why we have day and night, the seasons and begin to look at the importance of modern-day space travel.</i></p>		<p style="text-align: center;"><b>How We Used to Live</b></p> <p><i>In this topic we build on our knowledge and skills gained from the local studies made in years 3 and 4 and broaden our learning to incorporate life in England during the 15<sup>th</sup> Century. We will develop an in-depth understanding of the lives of both rich and poor Tudors in England, through the reign of Henry VIII.</i></p>	
<b>Year 6</b>	<p style="text-align: center;"><b>WW2</b></p> <p><i>This unit of study will seek to explore the chronology of WW2 and how significant events such as the Battle of Britain and Blitz impacted on the people of the nation. We will look at advances in aircraft and we will visit Henley Fort to experience life on the home front.</i></p>		<p style="text-align: center;"><b>The Mayan Civilisation</b></p> <p><i>Through this topic we will discover where and when the Maya built their civilization. We will develop skills in research, presentation and enquiry while investigating how the Maya lived, their culture and their legacy. As historians we will compare the Maya achievements to those of the Anglo Saxon civilisation in Europe that existed at the same time. We will also compare their lives with our lives today.</i></p>		<p style="text-align: center;"><b>Wild World</b></p> <p><i>In this unit we will learn about how the ground we walk on and the weather we experience can be the cause of extreme events which impact on the physical and human geography of our planet. We will also explore how nature has adapted and evolved in order to survive.</i></p>	