

Review of 2019-20	
Key achievements:	Areas for further improvement:
<ul style="list-style-type: none"> • Two staff have qualified as Forest School Assistants. Four classes and three additional groups of children have accessed Forest School sessions – all have been highly motivated by the opportunity to be outdoors and active. • Daily Mile relaunched - all children and staff engaged in following the training and new routine at least three times a week. • After school yoga club established and successfully running until partial closure. • Keyworker and vulnerable children positively experienced child yoga sessions during partial closure. • New skills progression developed and rolled out in all year groups. • New planning scheme purchased – implementation delayed due to partial closure. • Staff and pupil voice surveys conducted and analysed – feedback is used to inform future spend and planning for improvement. • Year groups making use of key websites to provide active lessons and movement breaks throughout the school day. • The profile of sport has been raised through celebration assemblies and achievement display board with a focus on personal best. 	<ul style="list-style-type: none"> • Child yoga to be embedded into the curriculum to support fundamental core skills in conjunction with gymnastics - focus moved to September due to partial closure. • All staff to receive professional training in delivering gymnastics, dance and yoga. • Appropriate storage facilities for break time equipment to be purchased to broaden the opportunities for all children and to encourage them to be active. • More opportunities to be identified and developed for the lower skilled children to develop their confidence and become involved in a wide range of sports - to be continued 2020/2021 due to partial closure. • Development of an additional forest school area to increase the number of children experiencing sessions. • Set up and roll out The OPAL Primary Play Programme • Enhancement of the Sports Crew role – Trained children to organise intra-school tournaments and support classes during PE lessons. • Classes to investigate and present a sporting icon to the whole school in order to celebrate positive role models – focus on diversity in sport. • Fully develop a skills-based curriculum. • Introduction of new sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,410	Date Updated: 27 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase in break time activities New opportunities to be active Identified.	Lunchtime clubs to be run by additional teacher.	£950	Pupils to be offered additional weekly physical activities under the guidance of qualified teacher.	New children and a wide range of opportunities to be continually reviewed and identified.
	Purchase of sheds and equipment to for children to take ownership for their playtimes under OPAL scheme	£2000	All children out during all breaks accessing the school grounds in child led play.	Rolling programme of replacing equipment so that pupils have what they need to play and create games.
	Sports Crew Training (Yr 5 x10 pupils)	£180	Sports Crew to provide assistance during PE lessons and organise intra-school tournaments, thus enabling all children to participate in competition	Sports Crew leaders to develop a house system for PE, supported by Physi-Fun Champions to implement it.
	Physi- Fun Training (Yr 4 x6 pupils)	£200	Physi-Fun Leaders to be identified to be trained and engage their peers in lunchtime activities.	
	Purchase of imoves (online resource).	£599	All classes to use imoves for active lessons across the curriculum.	Children to take ownership of class movement breaks, developing their own routines and teaching each other.
	Development of second Forest School area	£500	Increase the number of children participating in active outdoor learning	Child led learning to be incorporated into the classroom through staff training
	Staffing for Forest school sessions.	£2810	Increase the number of children accessing the Forest School	Children to be given opportunities to be active outdoors.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Positive impact on self-esteem and confidence of children taking part.	Children chosen for sporting events using a range of criteria; ensuring that all are included (c/fwd due to partial closure).	Subject leader time to organise & accompany to events	Increased involvement of disadvantaged and SEND children in competitive sporting events.	Policy to be created relating to the rationale for selecting teams & children to participate in events.
Activities to develop hand-eye coordination and upper body strength to improve writing stamina and handwriting	Establish beginner's badminton, tennis, skipping and table tennis clubs. Introduce new sports during sports week using trained professionals to deliver taster sessions.	£140	Writing stamina and handwriting in identified children will be improved.	Intervention activities to be developed for children identified with weaknesses in this area.
Children to have an understanding of the diversity in sport and the resilience and perseverance to achieve personal best.	Each teacher and their class to present on a sporting icon with a focus on diversity	Assembly slots	More children having a positive attitude towards PE with a growth mindset.	Display of icons with inspiring facts and quotes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to feel confident with the delivery of PE thus successfully engaging all pupils in all lessons.	Training for staff on gymnastics, yoga and dance by professional coaches to ensure full coverage of the PE curriculum throughout the school.	£300	Staff report feeling more confident with the teaching of PE. All year groups experiencing dance, yoga and gymnastics lessons. Children are able to identify the skills learnt over a half term.	PE Lead to team teach and support staff with planning and delivering PE lessons
PE Lead to become PE and sport expert therefore ensuring staff are delivering strong and engaging lessons which supports all pupil's needs.	PE Lead to undertake the Level 5&6 training in Primary School PE Subject Specialism and PE Subject Leadership with AfPE.	£1600	All children observed as being engaged and knowledgeable about the skills learnt in their lessons.	PE lead to train an assistant
	School to be a member of Active Surrey to gain access to regional SGO, YST and AfPE documentation	£800	Subject leader confidently delivers training and provides support and team teaching to staff.	
All staff to be confidently delivering a skills-based curriculum to ensure the holistic development of all children through PE. Children build on their prior knowledge when acquiring new skills, applying it to a range of sports.	PE lead to research comprehensive PE planning tools, purchase chosen tool and train staff in the use of tool.	£440	New progressive scheme purchased to support staff planning and confidence. Planning shows progression and strength in PE provision for all children	Teachers to use and develop purchased planning tool to meet the specific needs of Crawley Ridge Junior School children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of sports to be offered to pupils.	Subject leader to investigate and be trained in alternatives (c/fwd due to partial closure). Boccia, flag football etc.	£600	Provision at CRJS has broadened. A wider range of children attending sports clubs and events.	Sports equipment to be purchased and replaced as needed.
All children to have strategies to help them relax and a develop healthy physical and mental attitudes to life.	Yoga teacher (staff member) to lead staff training on yoga practices for children.	£120	Attitudes and behaviours of children monitored and assessed throughout the year.	Children to be trained to hold mindfulness sessions for their peers.
All year groups to participate in OAA, learning life skills such as map reading, team building and communication through physical activity.	School grounds to be professionally mapped and orienteering equipment purchased. Staff training sourced.	£400	All children are engaged and active in the wider school grounds. Able to work in teams and communicate their thinking coherently.	UKS2 children to lead LKS2 children in OAA activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children of all abilities to be involved in inter schools' competitions.	Sporting opportunities to be identified. Pupils carefully selected to ensure as many involved as possible. (c/fwd due to partial closure).	£250	More pupils are involved in competitions and a wider variety of events attended.	Embed tracking of children who have been given opportunities within sport.
Children to be involved in intra school and inter class competitions to introduce an element of competition for all children.	All staff to look for opportunities to run inter-class competitions.	£100	All children to be involved in healthy competition promoting higher levels of activity.	Sports Crew Leaders to take ownership of organising and recording intra school and inter class competitions.
School to be a member of the SHSSP Children to experience hosting competitive events.	School have access to SHSSP courses and competitions. School playground to be marked out with netball courts.	£100	Children of all abilities to be involved in a wide variety of sports. More pupils are involved in competitions.	
Children unable to travel (due to after school care) to be able to participate in and experience matches through home events.				