



Plan for Remote Learning – Crawley Ridge Junior School

<p>Introduction</p>	<p>We plan to provide the resources needed to enable the education of the pupils at Crawley Ridge Junior School to continue regardless of local or national lockdowns and in the event of individual pupils needing to isolate. Our provision will be through the blogs section of our website, supported by Microsoft Teams and phone calls. This is easy to access for the majority of our families. We will not use live lessons to reduce the pressure on homes where resources are limited. Using pre-recorded lessons will also help our staff to manage their time more easily, particularly in the event of a teacher being unwell. We will work with our families to identify those in need of further support and will lend laptops to those identified as vulnerable, provide paper packs of work for families that would find that easier to access or for pupils needing differentiated work so that they are not disadvantaged by their individual circumstances.</p> <p>The plan below shows the details of this provision.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • We will make contact with our pupils twice a day using MS Teams. These meetings are a chance for teachers to check in with their class, set the work for the day, explain what needs to be sent back and ensure all pupils are engaged and ready for learning. During these sessions, teachers may also choose to read stories and use PSHE activities to support pupil well-being and maintain a sense of belonging to the class and school community. • We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos posted on the school blog. • The school has upgraded the version of Power Point on the staff laptops to improve the quality of the video presentations. • We will monitor the emails to ensure families are responding daily and that any issues are followed up. • We will monitor the engagement and attendance of pupils learning through regular feedback opportunities in 2 daily Teams sessions. • We will communicate regularly with families through social media, newsletters and phone calls • Pupils have already taken an exercise book home to use in the event of lockdown and there is a supply of new books easily available for families to collect.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • We will provide a weekly/ daily timetable for pupils • Daily learning activities and tasks will be shared on the website in the children’s year group blog (English, Maths and a Foundation subject) • Provide feedback to pupils as appropriate whilst they are working at home • Contact and talk to each pupil at least once a day through a Teams session or follow up phone call if a child has not attended the Teams sessions during the week. • Upload work by 6pm on the evening before it is due to be delivered to allow time for parents to look over it if they wish.



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	<ul style="list-style-type: none"> • Provide enrichment activities through the PE blog and the Forest School blog. • Provide pre-recorded assemblies to bring the school community together in a shared focus. • Use Teams and phone calls to check in with individuals who may need additional guidance or well-being support. • Produce work packs for those who have requested paper copies of the work or extra support material to be collected by the parents.
<p>Our pupils/students will be expected to:</p>	<ul style="list-style-type: none"> • Log on to the appropriate Teams session in the mornings and afternoons and ensure that they follow our school expectations for behaviour and online safety during this time. • Watch all of the learning videos, taking a full and active part in them. • Complete the learning set by their teacher each day and email their learning as requested by the teacher sending photographs as appropriate. • Use online resources such as Ed Shed, Education City and any other resources provided by the school. • Return home learning books to school when lock down/ bubble closure is over.
<p>Parents are responsible for:</p>	<ul style="list-style-type: none"> • Setting a clear routine with each child using the timetable and the daily learning set • Read all communications that come out from the school to ensure they are fully aware and up to date with news. • Support their child to complete all of the learning set • Liaise with school staff and seek support on behalf of their child, when needed, with the class teacher via the year group email • Ensure courtesy and politeness to any member of staff within any communication • Provide access to the learning offered for their children and communicate with the school if they have difficulty accessing an appropriate device. • Support their child by emailing the teacher pictures of completed work for assessment and feedback • Supporting their child to access the daily Teams sessions using the link that is provided to them through ParentMail and ensure that their child is overseen during the session for safeguarding purposes.
<p>How to access work</p>	<ul style="list-style-type: none"> • <u>If the school is open to all children.</u> Each week teachers will put a basic timetable onto the year group blog. This will point parents and pupils at relevant websites and Power Points that are being used by the class that week. Any child isolating can access the resources so that home learning can begin immediately. All children have taken home an exercise book to use for recording home learning. Children who are self- isolating due to Test and Trace notifications are expected to email their completed work at the end of the day. • <u>If a bubble has been sent home or in the event of a lockdown.</u> Teachers will continue to load a timetable each week onto the year group blogs. Daily activities will be loaded including videos of lessons as outlined above. Pupils will be expected to



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	<p>respond daily to the teacher and share examples of their work. There will be 2 daily Teams sessions for the children to join- one link will be sent to parents via ParentMail and this will be used to access each class session.</p> <ul style="list-style-type: none"> • Families without sufficient access to devices, will be loaned a laptop from the school. Parents need to make their class teacher aware of any shortfall and then requests can be passed to the SLT for processing. • Paper packs of materials will also be made available to families without printers.
<p>Vulnerable and Key Workers</p>	<ul style="list-style-type: none"> • In the case of a whole school closure, the school will be open for Critical Worker children and vulnerable children. They will be placed into Bubbles with consistent teams of staff and in their own year groups where possible. The staff will guide them through the videoed lessons and support their learning. • Any child without access to technology at home will be considered vulnerable and expected to be in school or a laptop will be provided as appropriate. • Any vulnerable child who is not in school will be monitored to ensure that they are visible on the Teams meetings and regular calls will be made to the families.
<p>Communication</p>	<ul style="list-style-type: none"> • General information will be shared through Parent Mail, newsletters, the website and posts on the school’s Face Book and Twitter pages. • Specific information for each year group will be shared through the blogs. • Communication with classes will be through Teams sessions. • Communication with individual children and parents will be through phone calls.
<p>Curriculum</p>	<ul style="list-style-type: none"> • We will use a curriculum sequence that allows access to high quality online and offline resources and teaching videos, and that is linked to the school’s curriculum expectations • We will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject • There will be parity about what is taught in school and the remote learning, so that the cohort has a similar experience and has covered similar ground. • The daily remote learning offer will include: an English lesson (this may include a separate reading, spelling and writing session), a maths lesson and a foundation subject lesson. These lessons will be linked to the learning that would have been planned to take place in school. • Physical activity ideas will be posted each week on the PE Blog. • Outdoor learning and Forest School ideas are shared regularly on the associated Blog. • We will be providing around 3-4 hours of lessons each day with additional assemblies, Teams meetings, enrichment activities and the PE and Outdoor activities described above.



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Pupils with additional needs

- Individual Learning Plans are in place for children with additional needs and these guide the teachers' planning.
- Devices have been loaned for families who had access difficulties.
- Teachers are keeping in touch with pupils with additional needs and providing 1:1 sessions or personalised videos where necessary.
- Work packs have been provided where that is more accessible for a pupil.
- School places have been offered where appropriate.
- Inclusion manager is continuing to liaise with outside agencies to seek advice and support for children with additional needs.
- Safeguarding leads continue to work with social services as necessary.