



## Crawley Ridge Junior School 3 Year Pupil Premium strategy plan

SUMMARY INFORMATION			
Pupil Premium Strategy Plan			
CURRENT PUPIL INFORMATION 2019-20			
Total number of pupils:	240	Total pupil premium budget:	£43,020
Number of pupils eligible for pupil premium:	29	Amount of pupil premium received per child:	<ul style="list-style-type: none"> <li>• FSM: £1,320 per primary pupil x 20 pupils</li> <li>• Post LAC: £1,900 per pupil x 3 pupils</li> <li>• Service Children: £300 per pupil x 5 pupils</li> </ul>

COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	9	31%
Girls	20	69%
SEN support	4	14%

## COHORT INFORMATION

EHC plan	2	7%
EAL	3	10%

## Assessment data

### END OF KS2 – DATA FROM PREVIOUS 3 YEARS

	2016-17		2017-18		2018-19	
	Non PP Pupils	PP Pupils	Non PP Pupils	PP Pupils	Non PP Pupils	PP Pupils
% achieving expected standard or above in reading, writing and maths	70%	50%	50%	74%	65%	38%
% achieving expected standard or above in reading	86%	50%	63%	80%	75%	50%
% achieving expected standard or above in writing	88%	33%	50%	88%	75%	50%
% achieving expected standard or above in maths	81%	67%	50%	90%	77%	75%

## OTHER DATA

Look at:	Strengths	Weaknesses
Attendance data	Attendance for PP Pupils is over 96%	This is, however, not as high as non PP Pupils who are over 97%.
Behaviour data	PP Pupils are not highly represented in the behavior data.	1 PP child has struggled this year and the child's behavior has led to two exclusions. Another PP child with an EHCP continues to challenge the school.
Safeguarding referrals	1 child is pupil premium as a result of being placed in care following a referral. Generally, however, there are not significant safeguarding issues within the PP group.	

## LONG-TERM PLAN (3 YEAR TIMESCALE):

1. To ensure Quality First Teaching for all pupils which will lead to good outcomes for disadvantaged pupils. High quality teaching is recognized as the greatest factor in Pupil Premium pupils closing the gap with their peers.
2. To ensure the curriculum is inclusive of all pupils and is motivating for all. Pupil Premium pupils need to have full access to the curriculum and be supported to attend trips, workshops etc.
3. Emotion Coaching to be introduced to support vulnerable learners. All staff will be trained in the techniques so that there can be a consistent approach to behavior management and all pupils will feel well supported and able to learn.
4. To ensure high levels of attendance for all pupils. Data shows that Pupil Premium pupils tend towards lower levels of attendance and this trend needs to be reversed.

**PRIORITY 1  
QUALITY FIRST TEACHING**

Member of staff responsible: Lisa Culligan

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
Learning walks focus on quality of provision for Pupil Premium pupils	Pupil Premium children are identified so that SLT can observe their learning.	SLT	Half termly	SLT time	Focused observations with feedback to teachers will improve the quality of provision for PP Pupils	Outcomes for PP Pupils will improve
CPD to support teachers in improving their ability to improve standards for PP Pupils.	Emotion Coaching training to be delivered. TAMHS training to be delivered	Specialist coaches	Emotion Coaching delivered by Christmas TAMHS delivered by Easter	Specialist coaches. Staff meeting time	Staff use training to support vulnerable pupils and enable them to make the most of learning time.	Barriers to learning for PP Pupils are reduced with a positive impact on outcomes.

**PRIORITY 2  
TARGETED ACADEMIC SUPPORT**

Member of staff responsible: Lisa Culligan

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
Gaps in understanding to be identified and appropriate action taken.	Gap analysis by class teacher supported by Inclusion Leader	Inclusion Leader and all teachers	Termly	Inclusion Leader time PPA time	Interventions can be tightly targeted at areas of need.	Outcomes for PP pupils will improve.

Additional support in class to ensure that all pupils make good progress within each lesson.	Teaching assistants to work with class teacher to provide additional support where needed.	Class teachers and teaching assistants	On-going support	Teaching Assistant time £845 per month Targeted support £1,526 for 4 months and then £548 for an additional 8 months.	All pupils will make progress in every lesson.	Outcomes for PP pupils will improve.
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**PRIORITY 3  
WIDER CURRICULUM**

Member of staff responsible:

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
To ensure good levels of attendance	Attendance officer to track pupils falling below 90% attendance and alert class teacher and SLT so that remedial action can be taken.	Attendance Officer SLT Teachers	Half termly review	ScholarPack reports on attendance. Attendance officer time. Inclusion Officer time.	Attendance of Pupil Premium pupils to be over 90% and ideally over 95%.	Attendance of Pupil Premium pupils is in line with their peers.
To ensure that all pupils have access to wider opportunities.	Pupil Premium pupils to be supported with attending trips, clubs and events.	Office manager identifies PP pupils and ensures that parents are aware of the support they can receive to allow their children to take part.	Termly review	Scholar Pack reports to identify pupils. Office manager's time. £1,400 identified to support with payments for trips.	Pupil Premium children attend wider opportunities	All Pupil Premium pupils will have been supported to attend a trip, club or special event.

<p>To provide emotional support to pupils to enable them to feel happy at school and access the curriculum.</p>	<p>ELSAs to provide lunchtime drop in sessions as well as targeted interventions. Lego therapy to help develop social skills and teamwork.</p>	<p>ELSAs and class teachers</p>	<p>Half termly review</p>	<p>ELSA time £160 a month Lego therapy £141 a month</p>	<p>Pupil premium children are included in ELSA interventions and attend Lego therapy.</p>	<p>Children's attendance and engagement with school is good. Families report feeling well supported.</p>
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