



Pupil Premium Statement- September 2020

Context

Crawley Ridge Junior School is committed to supporting all children and uses the Pupil Premium Grant to provide additional, bespoke support to pupils who meet the criteria for this group who nationally do not perform as well as those non-PPG. Money is not only used to close the gap but aims to accelerate progress. The nature of support varies depending on the child. The needs can be quite complex and therefore success isn't only measured by maths, reading and writing.

	2017-2018 (January 2017 Census)	2018-2019 (January 2018 Census)	2019-2020 (January 2019 Census)	2020-2021 (January 2020 Census)
Pupils across the school eligible for FSM including Ever 6	5	11	13	12
Adopted pupils (post LAC)	1	2	3	3
Service pupils	3	3	5	4
	9	16	21	19

	2017-2018	2018-2019	2019-2020	2020-2021
Funding for FSM	£6600 (£1320 per child)	£14520 (£1320 per child)	£17160 (£1320 per child)	£16140 (£1345 per child)
Funding for adopted pupils	£1900 (£1900 per child)	£4600 (£2300 per child)	£6900 (£2300 per child)	£7035 (£2345 per child)
Funding for service children	£900 (£300 per child)	£900 (£300 per child)	£1500 (£300 per child)	£1240 (£310 per child)
	£9400	£20020	£25560	£24415

CRJS Outcomes for Pupils

End of KS2 results for whole cohort:



	2018 School EXS+	2018 National EXS+	2018 School GD	2018 National GD	2019 School EXS+	2019 National EXS+	2019 School GD	2019 National GD	2020 School EXS+	2020 National EXS+	2020 School GD	2020 National GD
Reading	78%	75%	31%	28%	72%	73%	32%	27%	No Nationally published end of KS2 data in 2020.			
Writing	81%	78%	26%	20%	72%	78%	15%	20%				
Maths	84%	76%	24%	24%	77%	79%	35%	27%				
EGPS	83%	78%	31%	34%	68%	78%	31%	36%				
Combined RWM	71%	64%	9%	10%	62%	65%	12%	11%				

End of KS2 results for Pupil Premium pupils:

	2018 PP EXS+ <i>(PP= 6 children)</i>	2018 Non-PP EXS+		2019 PP EXS+ <i>(PP= 6 children)</i>	2019 Non-PP EXS+		2020 PP EXS+	2020 Non-PP EXS+	
Reading	67%	79%		33%	76%		No Nationally published end of KS2 data in 2020.		
Writing	50%	85%		33%	76%				
Maths	50%	88%		67%	78%				
Combined RWM	50%	73%		17%	66%				



2019-2020 Impact Statement

The range of provision the funding provided to the school during the academic year 2019-2020 is as follows:

Use of Funding	Total Spent	Impact
Learning walks focus on quality of provision for Pupil Premium pupils	£932	Learning walks have shown that the principles of quality first teaching are in place across the school and focused interventions used where needed. Pupil Progress meetings ensure that provision is considered for PP children and this is followed up through learning walks and other forms of monitoring.
CPD to support teachers in improving their ability to improve standards for PP Pupils.	£344	Staff meetings and external training on emotion coaching and mental health have developed staff to better support the well-being of vulnerable pupils including those identified as PP. Positive attitudes to well-being and good mental health support pupils in their ability to access learning. The long- term positive effects on outcomes will be monitored.
Gaps in understanding to be identified and appropriate action taken.	£1,032	New assessments have been trialled in some year groups to better identify gaps in learning. Interventions are then put in place (led by teachers and support staff) to address gaps in understanding. Support from external agencies help to identify significant gaps in learning and give clear targets for staff to support.
Additional support in class to ensure that all pupils make good progress within each lesson.	Teaching Assistant time £12,168 Targeted support HLTA interventions £1,526 for 4 months and then £548 for an additional 8 months. £10,234	Highly skilled support staff are deployed effectively across the school. Support staff work with teachers to implement interventions and support pupils in class to ensure good progress across the curriculum.
Pre-teaching and targeted interventions by teachers and Inclusion Leader.	Class teacher and Inclusion Leader time. £14,052	Targeted interventions are implemented by the class teachers based on careful scrutiny of class and pupil data. The success of interventions is carefully monitored by the Inclusion Leader and support provided where necessary.



To ensure good levels of attendance	ScholarPack reports on attendance. Attendance officer time. Inclusion Officer time. £640	Attendance for Pupil Premium children from September to the point of partial closure due to Covid was 95.2%. The school works closely with the Inclusion Officer and has a dedicated attendance officer in school.
To ensure that all pupils have access to wider opportunities.	Scholar Pack reports to identify pupils. Office manager's time. £1,460 identified to support with payments for trips.	The school covers the cost of enrichment trips, visits and clubs so that the cultural capital of all pupils is rich. PP children are able to use their wider experiences in their learning and use the experience to raise aspirations.
To provide emotional support to pupils to enable them to feel happy at school and access the curriculum.	ELSA time £160 a month (1,920) Lego therapy £141 a month (1,692)	Attendance for PP children is over 95%. ELSA support and emotion interventions have supported children to settle in class and have positive attitudes to learning. PP children know that the ELSA team are always available to support their emotional needs. ELSAs work closely with family members too ensuring positive relationships between home and school.

2020-2021 Priorities

To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure will be used on the following:

Use of Funding	Approximate Cost	Proposed Impact
OPAL	£1500	To embed the principles of Outdoor Play and Learning so that play times and lunchtimes support the development of life skills including: resilience, independence, problem solving, creativity etc.
To offer emotional and social support through either our individual ELSA support sessions or group sessions.	£2500 for ELSA time and related interventions	The school has trained ELSA support and we intend to train another member of staff to increase capacity to support the emotional needs of the pupils. Pupils from all Year Groups are supported either 1:1 or in small group activities to support emotional literacy.
Nessy programme to support children with particular vocabulary barriers.	£300 for 20 licences	Targeted online provision for identified pupils; programme matches the need of individuals.



Teaching Assistants deliver a variety of intervention programmes that address specific individual or group needs	£11000 for TA and HLTA targeted support hours.	TAs leading interventions with a focus on pupil premium children.
Resources to support pupil premium	£500	Items including fiddle objects, privacy boards, targeted books and resources for nurture spaces.
Contributions to extra-curricular activities	£200	The school contributes to extra-curricular activities for some vulnerable children.
Contributions to trips and visits	£1400	The school contributes to payments for trips and visits for some vulnerable children.
STIPs or external INSET. Could work with some teachers on specific children to build in QFT and strengthen that as a project	£500	A focus on supporting quality first teaching in the school which will benefit all children using the support of our specialist teachers for inclusion.
Qualified teachers supporting intervention groups	£14000 for 5% teacher time	Teachers spend part of their time improving the attainment of pupils with a focus on the pupil premium cohort
Forest School nurture group	£3000 for staff time and resources	To provide an environment in which vulnerable pupils can develop social and emotional skills in the outdoors.
ELKAN training- Supporting children with language difficulties	£350	A practical training course for staff working in primary schools to enable them to develop the speech and language skills of all children but especially those with speech and language difficulties.
	£35,250	

Service Pupil Premium

The Department for Education introduced the Service pupil premium in April 2011 in recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant.

The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium was introduced to raise attainment and accelerate progress within disadvantaged groups. Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.



Use of Funding	Total Spent	Impact
OPAL	£500	To embed the principles of Outdoor Play and Learning so that play times and lunchtimes support the development of life skills including: resilience, independence, problem solving, creativity etc.
To offer emotional and social support through either our individual ELSA support sessions or group sessions.	£570 x2 for training costs	The school has trained ELSA support and we intend to train another member of staff to increase capacity to support the emotional needs of the pupils. Pupils from all Year Groups are supported either 1:1 or in small group activities to support emotional literacy.
	£1640	