



CRJS PE & Sport Premium 2021-22

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£7000
Total amount allocated for 2020/21	£25,440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,331
Total amount allocated for 2021/22	£18,564
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,895

Swimming Data Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	88%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Review of 2020-21

Key achievements:

- One member of staff has increased their original qualification to Forest School Leader.
- All children, in all classes, access Forest School throughout the year.
- Forest School after school and summer club successfully established.
- PE planning scheme purchased and being utilised in all PE lessons.
- The profile of sport has been raised through 'Sports Week' where children experienced a range of activities from Aikido to mental health and well-being challenges.
- 5 iPads have been purchased for use during PE and Forest School sessions. Children use them independently to reflect on their learning and make plans for progress.
- PE Lead has completed 9 months of training to achieve Level 5.
- A second Forest School area has been developed thus increasing the number of children able to access the sessions on a regular basis.
- The OPAL play programme has been successfully established and now runs every lunchtime.

Areas for further improvement:

- Child yoga to be embedded into the curriculum to support fundamental core skills in conjunction with gymnastics - focus moved to September due to partial closure.
- All staff to receive professional training in delivering gymnastics, dance and yoga - focus moved to September due to partial closure.
- Appropriate storage facilities for break time equipment to be purchased to broaden the opportunities for all children and to encourage them to be active.
- More opportunities to be identified and developed for the lower skilled children to develop their confidence and become involved in a wide range of sports - to be continued 2020/2021 due to partial closure.
- Enhancement of the Sports Crew role – Trained children to organise intra-school tournaments and support classes during PE lessons.
- Classes to investigate and present a sporting icon to the whole school in order to celebrate positive role models – focus moved to 2021/2022 due to partial closure.
- Fully develop a skills-based curriculum.
- Introduction of new sports.
- Daily Mile relaunched – reinvigorate the need to be physically active and take brain breaks during the day.
- New skills progression to be reviewed across the school.
- Staff and pupil voice surveys to be conducted and analysed – feedback to be used to inform future spend and planning for improvement.
- Re-introduce Physifun leaders for breaktimes.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 77%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase in break time physical activity.	Purchase of storage sheds and play equipment for children to take ownership of their playtimes using the OPAL scheme.	£3000	All children outside during all break times and having access to the wider school grounds to engage in child led play.
	Internal re-training of Physifun leaders in Years 5 & 6 (x6).	£100	Physifun leaders to be confident in leading and demonstrating game play during break times. Children across the school to experience new games and make the ideas their own and play them during lunchtimes.
Increase in physical activity throughout the school day	Staffing for Forest School sessions	£16,586	Increase the number of children accessing Forest School sessions throughout the year. Children to understand outdoor and physical learning as a typical part of their school day and embrace it.
			A rolling programme of replacing equipment so that children have what they need to play and create their own games. Year 5s to be trained annually to ensure imaginative and active game play is promoted across the school. Outdoor and physically active learning to be built into core lessons with teachers using the Forest School approach.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of child led PE lessons and sports events.	Sports Crew Training Sessions (Year 5 and 6 x16) Sports Crew to: <ul style="list-style-type: none"> provide assistance during PE lessons by organising equipment, planning warm-ups and creating games that promote game play. devise, organise and run intra-school tournaments 	£300	Sports Crew leaders have the skills and knowledge to confidently suggest ideas for lessons and lead demonstrations and model skills. The school will now have mini-tournaments within upper and lower key stages.	A termly programme of competitive events to run annually with Sports Crew leaders working with the PE Lead to plan the events.
Positive impact on self-esteem and confidence of the children taking part.	Particular sporting competitions/events selected for a range of abilities to attend.	£1450	Increased involvement of disadvantaged children and those with SEND participating in competitions/events.	Reflection and analysis of events after a full year of participation to review effectiveness in increasing engagement.
Activities to develop hand-eye coordination and upper body strength to improve writing stamina and handwriting	Establish beginner's badminton, tennis and table tennis clubs. Introduce new sports during sports week using trained professionals to deliver taster sessions.	£200 Assembly slots	Writing stamina and handwriting in identified children will be improved. Children will have engaged in a wider range of sports.	Racket sports to be used as a regular intervention for children identified with a weakness in the upper body area.
Children to understand the diversity in sport and the resilience and perseverance to achieve personal best.	Each teacher and their class to present on a sporting icon with a focus on diversity. Sports icon visit - host workshops with each year group.	£50 £500	All children develop a positive attitude towards PE and sports. Engaging more readily in all lessons with a growth mindset.	Regularly updated display of sporting icons with inspirational facts and quotes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel confident with the delivery of PE thus successfully engaging all pupils in all lessons.	Training for staff on gymnastics, yoga and dance by professional coaches to ensure full coverage of the PE curriculum throughout the school.	£400	Staff report feeling more confident with the teaching of PE. All year groups experiencing dance, yoga and gymnastics lessons. Children are able to identify the skills learnt over a half term.	PE Lead to team teach and support staff with planning and delivering PE lessons.
All staff to be confidently delivering a skills-based curriculum to ensure the holistic development of all children through PE. Children build on their prior knowledge when acquiring new skills, applying it to a range of sports.	PE lead to continue to review and research comprehensive PE planning schemes, purchase chosen scheme and train staff in the use of it.	£440	Continued use of progressive scheme to support staff planning and confidence. Planning shows progression and strength in PE provision for all children and includes an element of child led learning.	Teachers to continue to refine their planning to create progressive lessons that meet the needs of Crawley Ridge Junior School children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wide variety of sports to be offered to pupils.	Subject leader to investigate and be trained in alternatives (c/fwd due to partial closure). Boccia, flag football etc.	£300	Provision at CRJS has broadened. A wider range of children attending sports clubs and events.	Sports equipment to be purchased and replaced as needed.
All children to have strategies to help them relax and a develop healthy physical and mental attitudes to life.	Yoga teacher to lead staff training on yoga practices for children.	£120	Attitudes and behaviours of children monitored and assessed throughout the year.	Children to be trained to hold mindfulness sessions for their peers.
All year groups to participate in OAA, learning life skills such as map reading, team building and communication through physical activity.	School grounds to be professionally mapped and orienteering equipment purchased. Staff training sourced.	£300	All children are engaged and active in the wider school grounds. Able to work in teams and communicate their thinking coherently.	UKS2 children to lead LKS2 children in OAA activities.
All children to engage with outdoor play all year round	Staff to run after school clubs using the school grounds to promote physical activity through play and sports	£ 500	Children design, create and maintain their sports and play areas. Children decide which sports would be beneficial at Crawley Ridge Junior School.	OPAL play leaders and sports leaders to become an integral part of the Crawley Ridge Junior School Pupil Parliament.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children of all abilities to be involved in inter schools' competitions (working with schools in the academy group).</p> <p>Children to be involved in intra school and inter class competitions to introduce an element of competition for all children.</p> <p>School to be a member of the SHSSP Children to experience hosting competitive events.</p> <p>Children unable to travel (due to after school care) to be able to participate in and experience matches through home events.</p>	<p>Sporting opportunities to be identified. Pupils carefully selected to ensure as many involved as possible. (c/fwd due to partial closure).</p> <p>All staff to look for opportunities to run inter-class competitions.</p> <p>School have access to SHSSP courses and competitions. School playground to be marked out with netball courts.</p>	<p>£500</p> <p>£100</p> <p>£100</p> <p>£500</p>	<p>More pupils are involved in competitions and a wider variety of events attended.</p> <p>All children to be involved in healthy competition promoting higher levels of activity.</p> <p>Children of all abilities to be involved in a wide variety of sports. More pupils are involved in competitions. More competitions hosted on site.</p>	<p>Embed tracking of children who have been given opportunities within sport.</p> <p>Sports Crew Leaders to take ownership of organising and recording intra school and inter class competitions.</p>

Signed off by	
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Date:	10.7.21
Subject Leader:	Charlotte Webb
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Governor:	
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