

Crawley Ridge Junior School Curriculum, Knowledge and Vocabulary Overview

Year 6 Spring Term: Ancient Maya	Curriculum Themes	Key Knowledge	Key Vocabulary
English <i>(Breakdown of knowledge and skills outlined in a separate document)</i>	Romeo and Juliet Day of the Dead – Dia de los Muertos (visual literacy) Rain Player The Great Kapok Tree Maya folktales Chocolatli! What have the Maya done for us?		
Mathematics <i>(Breakdown of knowledge and skills found through White Rose website)</i>	Decimals Percentages Algebra Measurement: Converting units Measurement: Perimeter, area and volume Ratio		
Science	Living things and their habitats	Living things and their habitats <ul style="list-style-type: none"> To know the five animal kingdoms animal, plant, fungi, protist and monera. To know that you can classify animals based upon their own characteristics. To name the different types of micro-organisms -bacteria, archaea, fungi (yeasts and molds), algae, protozoa, and viruses 	
Art and Design	Patterns	Patterns: To know that patterns can be created to convey feelings and emotion	
Design and Technology	Food technology	Cooking and Nutrition (varies depending on unit studied) <ul style="list-style-type: none"> To know how to record the relevant ingredients and equipment needed for a recipe To know which combinations of food complement one another To know where food comes from, describing the process of 'Farm to Fork' for a given ingredient	
Computing	Variables in games Introduction to spreadsheets	Variable in games <ul style="list-style-type: none"> To know there is only one value for a variable at any one time To know that the name of a variable needs to be unique 	

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	Online safety: secure your secrets	<ul style="list-style-type: none"> To know that the value of a variable can be used by a program Introduction to spreadsheets <ul style="list-style-type: none"> To know that data can be calculated using different operations To know that changing inputs also changes outputs To know that apply formulas to data, including duplication.
Geography	Ancient Maya	Ancient Maya: <ul style="list-style-type: none"> To know that Central and South America border the Equator on a world map. To know that the ancient Mayans used three different farming techniques: terracing the slopes on mountainsides, raised fields and slash and burn.
History	Ancient Maya	Ancient Maya: <ul style="list-style-type: none"> To know that the Mayans developed calendar and number systems, farming, the science of astronomy and architecture.
Languages	Let's go shopping	Let's go shopping: <ul style="list-style-type: none"> To know how to use prior learning (Year 3, 4 and 5) about food and clothing in a conversation To know how to write money amounts in French, up to 500 €
Music	Ukulele Music for pleasure	Ukulele: <ul style="list-style-type: none"> To know the position of a C, G, F and G7 chord on a ukulele. To know that a chord is comprised of multiple notes.
Physical Education	Dance OAA Striking and Fielding Gymnastics	Dance: <ul style="list-style-type: none"> To know that a routine is made up of a sequence of movements that fluently link together. OAA: <ul style="list-style-type: none"> To know how to draw a map for others to follow. To know that plans can be revised and refined after initial testing Striking and Fielding: <ul style="list-style-type: none"> To know that in order to win a game different striking techniques and accurate movement are required. Gymnastics: To know that a routine can comprise of a sequence of elements including: jumps, rolls, different forms of travel and balances.
Religious Education	What helps Hindus to worship? What does it mean to be a Hindu?	Compulsory: What helps Hindus to worship? <ul style="list-style-type: none"> To know that Hindus believe in a supreme reality (Brahman) that is represented in many different forms.

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	Easter	<ul style="list-style-type: none"> To know that Hindus follow key rituals in the Mandair or at home: ringing bells, offering food, lighting candles To know that Hindus have sacred stories that have morals and meanings e.g. story of Rama and Sita. <p>ASU: What does it mean to be a Hindu?</p> <p>Compulsory: Adam, Eve, Christmas & Easter: what are the connections?</p> <ul style="list-style-type: none"> To know that Christians believe there are links between Genesis, Easter and Christmas through the Old Testament e.g. it foretells Jesus' birth and death. <p>Compulsory: Easter Y6: Did Jesus have to die?</p> <ul style="list-style-type: none"> To know that Christians believe that Jesus chose to die as atonement for sin. <p>To know that Christians believe Jesus died to show how much God loves people and wants to be reconciled with them.</p>
PSHE	Keeping myself safe Rights and responsibilities	<p>Keeping myself safe:</p> <ul style="list-style-type: none"> To know that it is illegal to create and share sexual images of under 18's. To know that drugs can be medical and non-medical. To know the basic laws in relation to drugs. <p>Rights and responsibilities:</p> <ul style="list-style-type: none"> To know that money can be saved through: ISAs, pensions, <p>To know that environmentally sustainable living includes using less single-use plastics, using renewable energy and recycling household waste.</p>
<p style="text-align: center;">Enrichment Festival day</p>		