

Statement written: November 2015
Agreed by the Full Governing Body: November 2015
Date of Next Review: November 2017

Crawley Ridge Junior School



Statement of Behaviour Principles

(Please refer to the British Values Statement posted on the website)

All visitors to the school should feel safe and free from the effects of poor behaviour

The governing body at Crawley Ridge Junior School has developed a statement of general principles with regard to behaviour. It explains that its purpose is to provide guidance for the Headteacher in drawing up the school's 'Behaviour Management Policy'.

Rationale and ethos

Good behaviour is conduct that assists the school in developing the full potential of all children. The school seeks to moderate and improve the behaviour of its children by creating a firm but pleasant learning atmosphere where mutual respect is shown by all its members.

Children's academic, personal and social development is best supported in an environment where they feel safe, valued and motivated to achieve, where they value themselves, others and the environment they are in and where emphasis is placed on their personal and social development as well as academic achievement.

At Crawley Ridge Junior School, we *all* strive to be role models for good behaviour and believe that *everyone* has a part to play in successful behaviour management.

The principles include:

The governors strongly believe that high standards of behaviour lie at the heart of a successful school that enables (a) all of its pupils to make the best possible progress in all aspects of school life and work and (b) all staff to teach and promote good learning without undue interruption or harassment

All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school

The school's legal duties under the Equality Act 2010, in respect of safeguarding, students with special educational needs (SEN) and all vulnerable students should be set out in the behaviour policy and made known to all staff

The school rules should be clearly stated in the behaviour policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other relevant parts of the school, and shared with and explained to all students.

Governors would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the behaviour policy and regularly monitored for their consistent, fair application and effectiveness

British Values (please refer to the full British Values Statement posted on the website)

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. These values are:

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of those of different faiths and beliefs

At Crawley Ridge Junior School the governing body upholds these values and their accompanying principles are fully understood and are reinforced through a rich, diverse curriculum and through high quality teaching and learning. We believe that our moral purpose is to ensure our pupils develop a strong set of values and principles that assists them in fully understanding what it means to grow up in Britain and to develop the skills required to reflect on their role in a multicultural and multi faith British society. We encourage our pupils to develop a strong awareness of how they can contribute positively to their school, their community, society and ultimately, the wider world.

The statement of principles is to be reviewed every two years or as necessary.