



Year 6 Summer Term: Wild World	Curriculum Themes	Key Knowledge
English	Survivors by David Long Non-fiction linked to topic Creative writing	
Mathematics	Geometry: Properties of shape SATS revision Problem solving Statistics Investigations	
Science	Animals including humans Evolution and inheritance	Animals including humans: <ul style="list-style-type: none"> To know the heart, lungs and blood vessels are our circulatory system. To know the function of the heart is to pump blood to the cells in the body. To know that blood carries, oxygen, carbon dioxide and nutrients. Evolution and inheritance: <ul style="list-style-type: none"> To know that Charles Darwin was a key figure in exploring how plants and animals adapt to suit their environment. To know Earth and living things have changed over time. To know fossils can be used to find out about the past.
Art and Design	Wild World	Wild World: To know the name of the artist Hokusai and a significant work of art: The Great Wave of Kanagawa
Design and Technology	Cooking and Nutrition Digital World	Cooking and Nutrition (varies depending on unit studied) <ul style="list-style-type: none"> To know how to record the relevant ingredients and equipment needed for a recipe To know which combinations of food complement one another To know where food comes from, describing the process of 'Farm to Fork' for a given ingredient Digital World: <ul style="list-style-type: none"> To know a cardinal compass uses N, S, E, W
Computing	3D modelling	3D modelling

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		<ul style="list-style-type: none"> To know the similarities and differences between real-life 3D and virtual 3D. To know that structures can be broken down into a collection of 3D objects. To know the differences when working in 3D compared with 2D. Sensing <ul style="list-style-type: none"> To know where in a program to set a variable.
Geography	Wild World	Wild world: <ul style="list-style-type: none"> To know an Earthquake/Volcano/Tsunami occurs due to movement of tectonic plates. To name and locate earthquake and volcanic regions on a map and globe. To know the negatives of weather types, include: flooding, drought and destruction. To know the positives of weather types, include: farming, leisure and tourism To know that 6 figure coordinates can be used to locate features on a map. To know how to use a thematic map. (linked to earthquake, volcano etc)
History	Wild World	Wild World: <ul style="list-style-type: none"> To know the names of 3 catastrophic natural disasters – Pompeii 79 AD/CE, 2004 Tsunami, Australian wildfires 2019-2020. (Chronology) To know the short-term impact of the 3 catastrophic disasters – loss of life, loss of towns/villages, destruction of habitats. To know the long-term impact of 3 catastrophic disasters – improved communication systems to warn of seismic activity (tsunamis, earthquakes etc.), fertile soils created for farming. (Culture)
Languages	All in a day	All in a day: <ul style="list-style-type: none"> To know how to say (prior Year 4 learning) and write a sentence to tell the time (o'clock and half past) To know the terms for am and pm- <i>du matin, de l'apres midi and du soir</i> To know how to tell the time in 24-hour time o'clock and half past To know how to read timetables in 24-hour times – o'clock and half past
Music	Composer Study	Composer Study: <ul style="list-style-type: none"> To know that <i>texture</i> means the different ways music is layered together

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		<ul style="list-style-type: none"> To know that music can have a different impact from what the composer intended depending on when it is listened to To know that Ravi Shankar was famous because he popularised Hindustani classical music To know that a <i>sitar</i> is plucked in a similar way to a guitar To know that a <i>raga</i> is a pattern or selection of notes that form the basis of a melody To know a <i>tala</i> is a rhythmic cycle normally performed on drums
Physical Education	Net and Wall Games Athletics Swimming	Net and Wall Games: <ul style="list-style-type: none"> To know that combining several accurate passes can win a game To know that controlling the movement of the ball whilst on the move can win a game Athletics: <ul style="list-style-type: none"> To know that good athletic performance is achieved through accuracy and consistency Swimming: <ul style="list-style-type: none"> To know how to perform a safe self-rescue in water. To know different types of strokes to swim 25m: front crawl, back stroke and breast stroke.
Religious Education	How is God three – and yet one? Who did Jesus say ‘I am’?	How is God three - and yet one? <ul style="list-style-type: none"> To know that Christians believe God is a Trinity – Father, Son and Holy Spirit and to know that this is a belief distinct to Christianity. To know that each element of the Trinity has a distinct character and purpose but that each one is till part of the other two. To know that Christians use symbols to express their beliefs about the Trinity. Who did Jesus say ‘I am’? <ul style="list-style-type: none"> To know the simple meanings of the different names given to Jesus e.g. Lord, King Emmanuel To know 4 of the 7 ‘I am’ statements To know why Christians believe that Jesus was the Son of God
PSHE	Being my best Growing and changing	Being my best: <ul style="list-style-type: none"> To know how a high risk can be reduced To know that risks can be physical and emotional To know that aspirational goals can be set to achieve in life. Growing and changing:

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		<ul style="list-style-type: none"> • I know that puberty is when a child's body begins to develop and change as they become an adult. • I know the physical changes, both boys and girls experience during puberty (develop breasts, deeper voice, testicles develop, sweat and spots, periods, facial hair) • I know the emotional changes, both boys and girls experience during puberty (Hormones) • To know when a secret needs to be confidential or shared with a trusted adult
Enrichment Residential Transition to Y7 Production		