

Crawley Ridge Junior School
 Subject Specific Overview- Geography

	Autumn	Spring	Summer
Year 3	<p>Cross curricular links with Science driver topic- Living Things</p> <p>Climates and Continents:</p> <ul style="list-style-type: none"> To name the seven continents and five oceans To know the equator is an imaginary line around the middle of the world To know that countries closer to the equator have warmer climates. To know the names of the five climate zones To name one country for each climate zone. 	<p>Cross curricular links with history driver topic- History of the school and Graitney. Telling Tales</p> <p>Cross curricular links with OAA /PE</p> <p>Cross curricular links with RE driver-Creation stories from around the world</p> <p>Graitney (Mapping skills)</p> <ul style="list-style-type: none"> To know that an aerial photograph is taken from the air above an area To know that buildings and roads are examples of human features To know that hills and rivers are examples of physical features To know that a map has a key which uses simple pictures to represent features <p>Stone age</p> <ul style="list-style-type: none"> To know (The landmass of) Britain separated from (the landmass of Europe and Africa) to become an island To know that Nomadic means travelling from place to place and having no permanent home. To know that settlements began near water where farming was possible. <p>OAA (Orienteering and Mapping)</p>	<p>Cross curricular links with history driver topic-Conquest!</p> <p>Conquest</p> <ul style="list-style-type: none"> To know that land use changed when people settled in an area To know that clay in the soil can be used as a building material To know that in the Iron Age, hills were used for defence. To know that when the Romans conquered Britain they built many straight roads. Some can be still be seen today. To know that the Roman Empire originated in 'Italy' and spread through 'France' and 'Germany' to Britain <p>Settlements</p> <ul style="list-style-type: none"> To know that settlements are human features To know that a settlement is a place where people live in buildings To know that a settlement needs access to water, building supplies, land for food (for crops or animals) and protection from extreme weather and dangers

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		<ul style="list-style-type: none"> • To know orienteering means finding your way using a map and compass points • To know a control point is a check point /place on the route to check you are following the directions correctly • To be aware of four compass points to follow directions. 	
<p>Year 4</p>	<p>One World Topic: Camberley, Our European Neighbours, Kenya</p> <p>One World:</p> <ul style="list-style-type: none"> • To name and locate at least 3 major capital cities across the world including: London, Paris and Nairobi • To know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map. • To know the features of villages, towns and cities • To name two changes in settlement/land use in Camberley over time. • To know three symbols on an OS map. • To know that 4 figure coordinates can be used to locate features on a map. 	<p><i>Cross-curricular links with history driver topic- Ancient Greeks</i></p> <p><i>Ancient Greeks</i></p> <ul style="list-style-type: none"> • To know Greece is a mountainous country with a vast coastline. • To know Greece has over two hundred islands. • To locate Greece on a map and globe. 	<p><i>Cross-curricular links with Science driver topic- Habitats around the world- local, polar, desert and rainforest.</i></p> <p><i>Polar habitat explored in more detail in English in Shackleton’s Journey.</i></p> <p><i>Geographical sticky knowledge is expected within this unit.</i></p> <p><i>Habitats</i></p> <ul style="list-style-type: none"> • To know rainforests are located between the Tropic of Cancer and the Tropic of Capricorn. • To know more than half of the world's animal and plant species live in the rainforest. • To know the physical landscape is changing in the polar regions and rainforests due to an increase in the human population and pollution.

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			<ul style="list-style-type: none"> To know that environmentalists work to conserve environments. <p>Cross curricular links OAA</p> <ul style="list-style-type: none"> To know that symbols represent a feature.
Year 5	<p><i>Cross curricular links with history drive topic- Egypt Past and Present.</i></p> <p>Rivers:</p> <ul style="list-style-type: none"> To know that a river begins at a source and ends at the mouth To know the three stages of a river: upper, middle and lower course To name some rivers of the UK: The River Thames, The River Severn and The River Trent To know that a river flows into a sea or a lake To name the features along a river's course: meander, ox bow lake, tributary, stream and bank To know the uses of a river including for trade and commerce 	<p><i>Cross curricular links with Science driver topic-Space and Beyond</i></p> <p><i>Space and Beyond:</i></p> <ul style="list-style-type: none"> To know where Russia is on an atlas or globe To name and locate: ESA – the European Space Agency, which consists of all the countries in Europe working together on missions to explore space. To name and locate: NASA – the North American Space Agency, which is the organisation from the USA that explores and investigates space 	<p><i>Cross curricular links with history driver topic- How we Used to Live</i></p> <p><i>Tudors:</i></p> <ul style="list-style-type: none"> To locate Portsmouth and the Solent on a map To locate Hampton Court Palace and name it's connection to The River Thames To name three features of a Tudor settlement: market place, timber frames, farm land, water source, fortifications <p>OAA:</p> <ul style="list-style-type: none"> To use 4 compass points to follow directions.
Year 6	<p><i>Cross curricular links with history driver topic-WW2</i></p> <p>WW II:</p> <ul style="list-style-type: none"> To locate Allied and Axis nations on a map including: Britain, France, North America, Germany, Japan, Italy, Russia and Australia. 	<p><i>Cross curricular with history driver topic- The Mayan Civilisation</i></p> <p><i>Ancient Maya:</i></p> <ul style="list-style-type: none"> To know that Central and South America border the Equator on a world map. 	<p>Wild World topic</p> <p>Physical/location/Geographical skills:</p> <p>Wild world:</p> <ul style="list-style-type: none"> To know an Earthquake/Volcano/Tsunami occurs due to movement of tectonic plates.

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	<ul style="list-style-type: none"> To locate 3 counties in the UK related to evacuation during WW2 	<ul style="list-style-type: none"> To know that the ancient Mayans used three different farming techniques: terracing the slopes on mountainsides, raised fields and slash and burn. <p><i>Cross Curricular links with OAA</i></p> <ul style="list-style-type: none"> To know how to draw a map for others to follow. To use 8 compass points to orientate, and give and follow directions. 	<ul style="list-style-type: none"> To name and locate earthquake and volcanic regions on a map and globe. To know the negatives of weather types, include: flooding, drought and destruction. To know the positives of weather types, include: farming, leisure and tourism To know that 6 figure coordinates can be used to locate features on a map. To know how to use a thematic map. (linked to earthquake, volcano etc)
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