

**Crawley Ridge Junior School**  
**Subject Specific Overview- French**

At CRJS, we use the Twinkl scheme of work to support teacher subject knowledge and to ensure full coverage of the national curriculum objectives.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<b>Getting to Know You</b> <ul style="list-style-type: none"> <li>To know how to say hello and goodbye</li> <li>To know how to introduce themselves;</li> <li>To know how to say if they are feeling good/bad/so-so;</li> <li>To count to 10;</li> <li>To know how to say how old they are</li> </ul>	<b>All About Me</b> <ul style="list-style-type: none"> <li>To name parts of the body: head, arms, legs</li> <li>To identify colours: red, green, yellow, blue, black</li> <li>To name items of clothing: t-shirt, trousers, jumper, coat</li> </ul>	<b>Food Glorious Food</b> <ul style="list-style-type: none"> <li>To know the correct words for foods: apple, cake, ice-cream, pear, orange</li> <li>To say what foods from a set they like/dislike</li> </ul>	<b>Family and Friends</b> <ul style="list-style-type: none"> <li>To identify and introduce some of their relations: mum, dad, brother, sister</li> <li>To name some common pets: cat, dog, rabbit</li> <li>To recognise some rooms in their home: kitchen, bedroom, lounge, bathroom</li> </ul>	<b>Our School</b> <ul style="list-style-type: none"> <li>To know vocabulary for school places: library, classroom, playground</li> <li>To know vocabulary for school objects: desk, chair, window, door, book</li> </ul>	<b>Time</b> <ul style="list-style-type: none"> <li>To say and order the days of the week</li> <li>To say and order the months of the year</li> <li>To count on from 11-31</li> <li>To know how to say their own birthday</li> </ul>
<b>Year 4</b>	<b>All Around Town</b> <ul style="list-style-type: none"> <li>To name some of the major cities of France: Paris, Marseilles, Bordeaux</li> <li>To say typical amenities to be found in French towns: church, supermarket, train station, cinema</li> <li>Know how to say and order multiples of ten</li> </ul>	<b>On the Move</b> <ul style="list-style-type: none"> <li>To name some types of transport: car, bus, bicycle</li> <li>To know the language needed to give directions: left, right, straight</li> </ul>	<b>Gone Shopping</b> <ul style="list-style-type: none"> <li>To know specific vocabulary for fruit, vegetables and clothes: onion, carrot, broccoli, bananas, grapes, dress, coat, shirt, cardigan</li> <li>To use adjectives (colours- prior Y3 learning) and place them after the noun</li> </ul>	<b>Where in the World</b> <p>To know key vocabulary related to countries, continents and animals</p>	<b>What's the Time?</b> <ul style="list-style-type: none"> <li>To know how to tell the time: o'clock, half past, quarter past and quarter to</li> <li>To count in fives to at least 30</li> </ul>	<b>Holidays and Hobbies</b> <ul style="list-style-type: none"> <li>To know specific vocabulary for the weather: hot, cold, rain, sun, cloudy, snow</li> <li>To name different sports and hobbies: football, swimming, gymnastics, running</li> </ul>

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<b>Year 5</b>	<b>Getting to Know You</b> <ul style="list-style-type: none"> <li>To know vocabulary to express their emotions: tired, happy, excited, annoyed</li> </ul>	<b>All About Ourselves</b> <ul style="list-style-type: none"> <li>To name some parts of the body (building on prior Year 3 learning): eyes, ears, teeth</li> </ul>	<b>That's Tasty</b> <ul style="list-style-type: none"> <li>To know specific vocabulary for how to say:           <ul style="list-style-type: none"> <li>what drinks they like</li> <li>what they like to eat for breakfast</li> <li>fillings for sandwiches</li> <li>toppings for pizzas</li> </ul> </li> </ul>	<b>Family and Friends</b> <ul style="list-style-type: none"> <li>To know how to introduce family members (building on prior Year 3 learning)</li> <li>To say what sort of home they live in: cottage, semi-detached, flat, house, castle</li> <li>To name items inside the home: bed, chair, bath, oven</li> </ul>	<b>School Life</b> <ul style="list-style-type: none"> <li>To name subjects that they learn at school: French, English, science, maths, art, music</li> </ul>	<b>Time Travelling</b> <ul style="list-style-type: none"> <li>To know numbers larger than 100</li> </ul>
<b>Year 6</b>	<b>Let' Visit a French Town</b> <ul style="list-style-type: none"> <li>To know how to say where someone lives (building on Year 4 prior learning)</li> <li>To know how to ask where somewhere is (building on Year 4 prior learning)</li> <li>To know ordinal numbers</li> </ul>	<b>Let's Go Shopping</b> <ul style="list-style-type: none"> <li>To know how to use prior learning (Year 3, 4 and 5) about food and clothing in a conversation</li> <li>To know how to write money amounts in French, up to 500 €</li> </ul>	<b>This is France</b> <ul style="list-style-type: none"> <li>Know how to write numbers in words that are multiples of ten</li> <li>To know the language of position using 4 compass points: north, east, south, west</li> </ul>	<b>All in a Day</b> <ul style="list-style-type: none"> <li>To know how to say (prior Year 4 learning) and write a sentence to tell the time (o'clock and half past)</li> <li>To know the terms for am and pm- <i>du matin, de l'apres midi and du soir</i></li> <li>To know how to tell the time in 24-hour time o'clock and half past</li> <li>To know how to read timetables in 24-hour times – o'clock and half past</li> </ul>		