

Review of 2017-18	
Key achievements:	Areas for further improvement:
<ul style="list-style-type: none"> • Rising Stars curriculum purchased and implemented in all year groups • Yoga introduced to some classes particularly after lunch. • Daily Mile & movement breaks established across the school. • Badminton nets purchased and the sport introduced to the curriculum. • Staff release time to accompany teams to events paid – school now enters more events than before. • Lunchtime football club to develop skills and encourage participation for those unable to stay after school. • Children selected for tournaments that would not usually play and their achievements celebrated by the whole school. • Sports coaches providing lunchtime sports club 	<ul style="list-style-type: none"> • New activities embedded such as badminton, yoga and mindfulness • School to become an accredited Forest School. • Healthy Schools Award to be won. • School to be a part of the ‘Change for Life’ programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,540 +£4,561 carry forward = £23,101		Date Updated: 6 th November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional release time for subject leader to co-ordinate events	Subject Leader to be given whole day to organise events, identify new opportunities and work towards Healthy Schools status.	£6,840	Pupils to be offered additional sporting activities.	New opportunities to be continually identified.	
Increase in break time resources	Lunchtime clubs to be run by SCL and sports leaders. Purchase of lunchtime equipment and monitors to take care of it. Purchase shed to store equipment safely	£950 £250	Additional equipment being used by children to play active games. Entering wider variety of sporting events to include more children e.g golf, yoga, girls' football.	Rolling programme of replacing equipment so that pupils have what they need to play a variety of sports to a reasonable level.	
Tap into community projects and volunteers to offer additional opportunities	Purchase of table tennis tables Sports Crew Training Kings College Sports Leaders coming in to run additional activities. Boxercise	£300 £100	Frisbee, fencing and archery to be added to the list of activities – particularly for SEND children.		
New opportunities to be active Identified.	Purchase of additional equipment such as footballs, goals, netballs, rounders equipment and athletics equipment, hoops, vortex.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be active daily to support brain function. Positive impact on self-esteem of children taking part. School to work towards Healthy Schools Award Sports Crew to be involved with the 'Change for Life' programme	Websites identified and shared with staff that give short movement breaks for pupils. Children chosen for sporting events using a range of criteria; ensuring that all are included. SL to attend Healthy Schools Training.	Staff meeting time. Subject leader time to organize & accompany events Subject Leader time to work on award. Training costs £250	Teachers use websites for daily movement breaks. More disadvantaged & SEND children involved in sport.	Movement breaks continue to be a part of the daily routines of teachers. Policy to be created relating to the rationale for selecting teams & children to participate in events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to feel confident with the teaching of PE	SCL has provided training for staff Rising Stars curriculum guides staff with planning. CPD for staff Training for staff on gymnastics to ensure full coverage of the PE curriculum.	£4,698 £400	Planning shows strength in PE provision. Staff report feeling more confident with the teaching of PE.	Opportunities identified to keep staff up to date with latest initiatives.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of sports to be offered to pupils. School to become a Forest School to increase levels of activity amongst pupils Mindfulness and Yoga included in the school day	Additional sports equipment purchased. Subject leader to investigate and be trained in alternatives Staff to receive Forest School Training Additional equipment to be purchased. Mindfulness course booked	£800 Subject leader time Training costs £4800 Staff Overtime £800 Equipment £500 £100	Provision at CRJS has broadened. School has become an accredited Forest School offering additional outdoor activity to all pupils. Identified equipment purchased.	Sports equipment to be replaced as needed. Forest school equipment to be purchased and additional staff trained to widen the number of children that can be included in activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>More children to be involved in inter schools competitions.</p>	<p>Sporting opportunities to be identified.</p> <p>Pupils carefully selected to ensure as many involved as possible.</p>	<p>Accompanying staff cover £2000</p>	<p>More pupils are involved in competitions and a wider variety of events.</p>	<p>Embed tracking of children who have been given opportunities within sport</p>
<p>Children to be involved in inter class competitions to introduce an element of competition for all children.</p>	<p>All staff to look for opportunities to run inter-class competitions.</p>		<p>All children to be involved in healthy competition promoting higher levels of activity.</p>	
<p>Participation in the Panathlon</p>	<p>Panathlon provides a safe atmosphere for SEND children to experience competition.</p>			
<p>School to be a member of the SHSSP</p>	<p>School have access to SHSSP courses and competitions.</p>	<p>£100</p>	<p>Children of all abilities to be involved in a wide variety of sports.</p>	
<p>Awards purchased to motivate reluctant children to join in.</p>	<p>Purchase of awards to reward sporting contributions in celebration assemblies</p>	<p>£200</p>		