

Specific Area

M: Mathematics

Involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers.

Calculating simple addition and subtracting problems.

Describe shapes, spaces and measures.

M in Graitney Club

Children have tools to build and deconstruct.

Opportunities to make and mend.

Freedom to make concoctions.

Activities to test the limits of capacity to support with: *Communication Play, Mastery Play, Exploratory Play, Creative Play and Deep Play*

Specific Area

UW: Understanding the World

Involves guiding children to make sense of their physical world and their community through opportunities to explore and observe.

To find out about people, places, technology and the environment.

PSED in Graitney Club

In Graitney Club children have the opportunity to make dens creating a dark space to hide. They can create a den inside or outside.

The mud kitchen, garden/flower beds and sand tray allow children to dig.

Children have access to the different types of weather snow, wind, rain and sun for: *Exploratory Play, Mastery Play, Object Play, Locomotor Play, Recapitulative Play, Symbolic Play and Creative Play*

Prime Area

CL: Communication and Language

Development involves giving children opportunities to experience a rich language environment.

To develop confidence and skills in expressing themselves.

To speak and listen in a range of situations.

CL in Graitney Club

Children have an opportunity to speak with their peers and Playworkers to share their ideas.

Different areas within the setting gives a rich language environment and use of different language to describe and use in their play.

Opportunities to perform for: *Communication Play, Role Play, Fantasy Play Dramatic Play, Social Play and Socio- Dramatic Play*

Specific Area

L: *Literacy*

Development involves encouraging children to link sounds and letters.

To support them to read and write.

Children must be given access to a wide range of reading material, books, poems and other written material to ignite their interest.

L in Graitney Club

Quiet area within Graitney Club where children can enjoy sitting and reading in an inside or outside environment.

A wide range of mixed ability fiction and non-fiction books available for the children to choose from.

A Playworker available if a child wishes to have a story read to them.

The use of different mark making materials.

Opportunities for: *Communication Paly*,
Recapitulative Play

Prime Area

PD: Physical Development

To provide opportunities for young children to be active and interactive to develop their co-ordination, control and movement.

Children must also be helped to understand the importance of physical activity to help them make healthy choices in relation to food.

PD in Graitney Club

Children have access to the field, playground, Climbing Wall and Trim Trail. This gives the children an opportunity to explore height, space shapes and places to hide. Children can test their limits and capability through running, jumping rolling, balancing and going fast. This supports: *Locomotor Play, Exploratory, Play Mastery Play, Rough and Tumble Play and Social Play*

Specific Area

EAD: Expressive Art and Design

Involves enabling children to explore and play with a wide range of media and materials, along with providing opportunities and encouragement to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play and design and technology.

EAD in Graitney Club

In Graitney Club we provide places for the children to inspire mystery and imagination, give opportunities for building, demolishing and transforming the environment. This supports Communication Play, Creative Play, Dramatic Play, Imaginative Play, Fantasy Play, Role Play and Recapitulative.

Prime Area

PSED: *Personal Social and Emotional Development*

Involves helping children to develop a positive sense of themselves and others.

To form positive relationships and respect for others.

To develop social skills and learn how to manage their feelings.

To understand appropriate behaviour in groups and to have confidence in their own abilities.

PSED in Graitney Club:

Children have an opportunity to play alone or with others.

They interact with individuals and with groups of different ages, abilities, interest, gender, ethnicity and culture.

They have opportunities to negotiate, take on responsibility, be a leader or a follower, be powerful or powerless, in control or out of control, brave or cowardly.

Freedom to imitate and pretend for: *Role Play, Social Play, Dramatic Play, Socio-dramatic Play, Imagination Play and Deep Play*