

Review of 2018-19	
Key achievements:	Areas for further improvement:
<ul style="list-style-type: none"> Two staff have qualified as Level 3 Forest School Leaders and the necessary equipment has been purchased. Two groups of children have accessed the Forest School and they have all been motivated by the opportunity to be outdoors and active. Daily Mile & movement breaks established across the school. Staff release time to accompany teams to events paid – school is able to attend a wide variety of sporting events and continues to be successful. Children selected for tournaments that would not usually play and their achievements celebrated by the whole school. Sports coaches providing lunchtime sports club. 	<ul style="list-style-type: none"> Need to train two level 2 Forest School Assistants so that we can expand the programme across the school. A member of staff has just qualified in Child Yoga and this now needs to be embedded in the curriculum. New equipment for break times needs to be purchased alongside appropriate storage facilities to broaden the opportunities for children and to encourage them to be active. Need to identify more opportunities for the lower skilled children to be involved in sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,430.		Date Updated: 23 rd July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase in break time resources	Lunchtime clubs to be run by additional teacher and sports leaders.	£2,775	Pupils to be offered additional sporting activities.	New opportunities to be continually identified.	
	Purchase of lunchtime equipment and monitors to take care of it.	£750	Additional equipment being used by children to play active games.	Rolling programme of replacing equipment so that pupils have what they need to play a variety of sports to a reasonable level.	
	Purchase shed to store equipment securely.	£500			
	Sports Crew Training	£100	Sports Crew to provide inspiration to others and to become part of the sports leadership team in the school	School to constantly evaluate the Sports Crew and Physi-Fun programmes and look for ways to improve them next year.	
PhysiFun Training	c£400	Physi-Fun Leaders to be identified to be trained and led the programme for others.			
Resources to be purchased to encourage physical activity and support the teaching of PE.	Purchase of additional equipment such as footballs, goals, netballs, rounders equipment and athletics equipment, hoops, vortex.	£750	Children will be engaged in a variety of activities.		
Further development of Daily Mile	Subject leader to lead training on the Daily Mile and introduce tracking of the activity		Tracking will assess the frequency of the activity and its impact.	Daily mile to be fully embedded in the school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be active daily to support brain function.	Websites identified and shared with staff that give short movement breaks for pupils.	Staff meeting time.	Teachers use websites for daily movement breaks.	Movement breaks continue to be a part of the daily routines of teachers.
Positive impact on self-esteem of children taking part.	Children chosen for sporting events using a range of criteria; ensuring that all are included.	Subject leader time to organize & accompany events – See KI 4	More disadvantaged & SEND children involved in sport.	Policy to be created relating to the rationale for selecting teams & children to participate in events.
Activities to develop hand-eye coordination and upper body strength to improve writing stamina and handwriting	Activities to be identified	Activity packs £250	Writing stamina and handwriting in identified children will be improved.	Activities to be developed for intervention groups.
Profile of PE to be raised with pupils and parents	A new display in the hall and Parent Mails to share the importance of the children having a proper kit in the school so that they can take part in all activities	Subject leader time.	Pupils will have the appropriate kit to enable participation in all activities.	Pupils & parents will need constant reminders of the importance of their children being active.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to feel confident with the teaching of PE	Training for staff on gymnastics to ensure full coverage of the PE curriculum. Subject leader to send out survey to staff to ascertain areas where staff lack confidence.	Training £300	Planning shows strength in PE provision. Staff report feeling more confident with the teaching of PE.	Opportunities identified to keep staff up to date with latest initiatives.

New subject leader for PE	Support for new PE subject leader through enhanced membership of Active Surrey	£950	New subject leader feel confident in their role	On-going support for new subject leader.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of sports to be offered to pupils.	Additional sports equipment purchased. Rising Stars materials offer guidance on a wider range of activities. Subject leader to investigate and be trained in alternatives Sports Teacher employed to provide additional opportunities.	£1750 As before Subject leader time £5,386	Provision at CRJS has broadened.	Sports equipment to be replaced as needed.
Forest School Assistants to be trained to increase the provision across the school	Two staff to be trained as Forest School Assistants Additional equipment to be purchased.	Training costs £900. Identified equipment purchased. £500	School has become an accredited Forest School offering additional outdoor activity to all pupils. This provision will be extended.	With more staff trained, the provision can be extended. Need to look for ways of generating income with Forest Schools such as after school clubs and holiday clubs to fund further development of the programme.
Mindfulness and Yoga included in the school day	Member of staff has completed training in child yoga. Curriculum time to be identified to offer this to children.	Staff Time £1200	Performance and attendance of children will be monitored to assess impact.	Explore the potential to raise income by offering child yoga club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to be involved in inter schools competitions.	Sporting opportunities to be identified. Pupils carefully selected to ensure as many involved as possible. Additional staff hours to accompany sports teams	£1,296	More pupils are involved in competitions and a wider variety of events.	Embed tracking of children who have been given opportunities within sport
Children to be involved in intra school competitions to introduce an element of competition for all children.	All staff to look for opportunities to run intra school competitions.		All children to be involved in healthy competition promoting higher levels of activity.	
School to be a member of the SHSSP	School have access to SHSSP courses and competitions.	£100	Children of all abilities to be involved in a wide variety of sports.	