## Welcome to the Year 3 Induction 2023

"I was really nervous this morning but now I'm ready for year 3"
"A zoo comes to us? We get to see meerkats!?"
"I just want to stay in Year 3 now.'
"I've seen the climbing wall now I can't wait to use it."

## Mrs Sue Knight Head Teacher



## Elm Class



## Oak Class



## The first week of Year 3

For a smooth transition, for the first week, we welcome you to bring your children to the outside door of their classroom in the morning and collect them from the driveway in the afternoon.

Wednesday $6^{\text {th }}$ September - Friday $8^{\text {th }}$ September: Drop off at 9.15 am ; collect from the gate at 2.50 pm


## Elm <br> Class

## Waiting area

## Week 2



Please bring your child to the gate at 8.35 am They will then make their way to the classroom independently. Teachers will lead the children up to the gate at the end of the day

Gate to the steps

## The first weeks of Year 3

- Lessons split into smaller chunks
- Partner work, group work and games
- Movement and toilet breaks
- Getting to know each other games
- Each Year 3 child is assigned to a Year 5
'buddy'.


## Daily Routines

- Lockers
- Come into the classroom and follow the instructions on the whiteboard
- Spelling lessons are every morning. The activities are on the board ready for the children to begin as soon as they arrive. After the register, the spelling lesson continues.
- Playtimes
- Lining up after break/lunch



## A typical day at CRJS

- 8:35-8:50 Spelling lesson and Registration
- 8:55-9.20 Assembly (intervention groups)
- 9.20-10.20 Maths
- 10:20-10:35 Break
- 10.35-11.00 Reading
- 11.00-12.00 English Writing
- 12.00-12.10 Class Reader/Wash hands/Put trainers on
- 12:10-1:00 Lunch
- 1:00-1:30 Arithmetic task/ Reading/Handwriting
- 1:30-2:15 Computing/Science/French/ R.E/PSHE
- 2:15-3:00 Art/Music/History/Geography/P.E
- 3:00-3:05 Tidy and story time

Forest school is every other Wednesday
P.E kits need to be in school

Monday to Friday

## Summer Holiday Challenges <br> The Spangled Pandemonium

Is missing from the zoo.
He bent the bars the barest bit,
And slithered glibly through.

He crawled across the moated wall.
He climbed the mango tree, And when his keeper scrambled up,

He nipped him on the knee!
Read the poem with your child at home. Discuss what the creature may look like.
Collect items to create their own Spangled Pandemonium.

To all of you a warning,
Not to wander after dark, Or if you must make very sure, You stay out of the park.

For the Spangled Pandemonium
Is missing from the zoo
And since he nipped his keeper, He would just as soon nip you!


In September, the children will start their first DT project- creating their own Spangled Pandemonium monster.
It will be a pneumatic monster with a moving mouth.
Please start collecting items over the summer.
Boxes with an attached lid will be ideal- an egg box or tea bag box are good examples.


Feathers
Pipe cleaners
Coloured mosaic squares
Silver card
Glitter
You might want to collect:
Sequins
Wool
Tissue paper Gold and silver wax crayons
Foil Shiny strips with holes cut out already

Egg box
Tea bag box


## Trips and Visits



September: Church visit October: RHS Wisley November: Zoo visits us! April: Butser Farm
 June: Roman Day July: Selborne Village


Living ghoibgis


English, science, art, history, geography, DT


English, art, history, geography, DT


Rocks, soil and fossils - science


## CONQUESTS



English, science, art, history, geography, DT

What you will need:
A pencil case- clear named pencil case
15 cm ruler
Rubber
HB pencils
2B pencils
Whiteboard pens
Pencil sharpener ( that contains sharpenings)
Pritt stick
Basic set of coloured pencils
Water bottle
Black or white trainers for every lunch time PE kit (in school every day)
Waterproof coat (every day)
Break time snack (fruit or vegetables only)

Everything MUST be named.

## Extra Information

- Reading - children need to read aloud 4 times a week.
- Each child will have a Reading Record. Please bring this in every Monday.


## What can you do to help your child prepare for year 3?

Read regularly over the summer - look at a variety of authors

Keep up writing practice -write a postcard to relatives/ keep a holiday journal

Practise number bonds to $10,20,50,100$

Practise counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$

Practise $2 x, 5 x$ 10x tables

Count coins- look at values of coins and notes.

Cook at home-use the language of grams and kilograms-measure amounts on a scale.

Measure lengths with a ruler- use the language of centimetres, meters, kilometres.

Look at the time on an analogue clock. (If you are thinking of buying a watch for a gift- buy an analogue watch!)

Days of the week/ Months of the year.

Start to use the language of fractions ( halves/ quarters etc)


