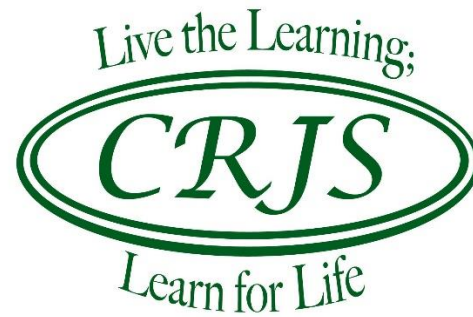


Crawley Ridge Junior School



Sport and PE Premium

2022-2023

Details with regard to funding

Total amount carried over from 2021/22	£2331.00
Total amount allocated for 2021/22	£18564.00
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,886.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	95%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £21, 886.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Increase in number of Forest School and outdoor learning sessions across the school, facilitating an active curriculum.	Every child will attend forest school sessions throughout the year, moving from termly provision per child to bi-weekly.	£7,626.00	Children learn new skills related to activities that are based on child led learning. Opportunities for pupils to exceed the daily 30mins of Physical Activity at school now provided through curriculum time as well as playtime.		More staff trained in the approach and widen out to all class teachers over the coming year.
Continue to develop and embed the OPAL program	Further physical activity opportunities provided through equipment purchased, and explored, based on pupil feedback during play assemblies.	£2,417.00	Children are more confident to use equipment in a variety of ways, creating new games with friends, increasing their physical activity during play.		Continue to review play during assemblies with children and across the staff team. Using feedback to develop different approaches and more creative play.

Skipping activity days with Dan the Skipping Man. Pupils learn fun games and tricks developing cardio fitness, agility, balance and co-ordination.	Welcome assembly / video Each class receives a taster session looking at individual rope skills and long rope team skipping challenges and games. All staff to attend.	£1,182.00 (Classes receive sets of skipping ropes as part of the package)	Pupils inspired by coaches and excited and fully engaged in activities. Pupils continuing to skip and learn new skills and tricks. Teacher CPD through participation and observation.	All pupils and classes able to access online resources which include skills sessions and daily challenges. Further x2 class sets to use for active blast/daily mile slot.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to learn the skills needed to lead games and activities during PE lessons and arrange sporting events for the whole school.	New Year 5 children to attend Sports Crew Leadership training with Active Surrey in order to help during PE lessons by organising equipment, setting up and demonstrating warm-ups. Year 6 Sports Crew to receive additional training to lead intra-school tournaments.	£225.00	Sports Crew Leaders develop the skills and knowledge to confidently suggest ideas for lessons and lead activities, modelling to their peers. The Year 6's will be able to plan and organise games within and across Year groups to enable all children to have access to competitive sports.	Sports Crew work with PE Lead and PE assistant on a termly basis to lead events. Sports Crew to work with all year groups supporting within PE lessons.
More children having the confidence to take part in sporting events.	A range of abilities – targeting the least active and least confident – to attend local sporting events.	£1500.00 (Cost for class cover sending other teachers.)	Increased involvement of disadvantaged children and those identified as SEND	Reflection after each event to analyse interest, confidence and engagement with each event to inform options for subsequent years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide support resources and staff training to ensure high quality PE & Sport can be delivered. The resource materials provide content for delivery of Games, Physical Literacy, Gymnastics, Dance and Physical Activity.	Sports 4 Kids coaches booked to work with least experienced teachers to model holistic and skills based approached to physical education. New resources and storage purchased CPD for staff	£1480.00	Pupils understand how to practise core skills and implement them in a range of tasks, challenges and games. They can work on individual challenges to improve their personal best and within a range of group and team games. The dance content further aids teacher development and enables children to have a progressive curriculum building on prior learning. Pupils have a greater understanding of a range of dance genres and how to follow the beat in a piece of music. They can compose dance routines that reflect this.	Annual review of use of curriculum resources. Observation, feedback and team teaching for all class teachers in the teaching of all aspects of PE. Additional support, training and resources are available to those identified to allow the continued delivery of a high-quality PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and lunchtime physical and active play	LTA junior tennis balls, nets and paddles. High quality shed to offer flexible and easily accessible storage for loose parts (OPAL). Play sand	£1969.00	Provision in a range of sports has broadened and more children having access to the equipment appropriate to their skill level.	Equipment to be monitored and replaced as needed or added to if required. To ensure lunchtime play remains broad with suitable equipment that encourages creativity and is inclusive.
To provide a broad range of extra-curricular opportunities for least active and pupil premium children.	Teachers to identify individual children and offer extra-curricular club places.	£500.00	Pupils meet their target of 60 active minutes a day. Pupils are more engaged in everyday physical activity.	Monitor children's progress and review offer on a termly basis.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Following the guidelines from Active Surrey and the Youth Sport Trust, a range of competition formats are on offer to engage more pupils in inter competition. We are now following the Higher, Aspire & Inspire Levels set by Active Surrey.	Entry to the full Inter school sports events competition programme organised by SHPSSA, Active Surrey and Surrey County Sports Associations	£200.00	Pupils given the opportunity to represent the school at the appropriate competition level. Pupils show an increase in confidence, experience fair play in action and apply the school values of respect, belonging and perseverance.	Ensure access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place and shared with across the school.

External sports coaches employed and additional CRJS staff deployed to coach extra-curricular clubs alongside class teachers facilitating an increase in club provision and quality of coaching for competitions.	Netball, mixed football and girls football teams developed. Athletics and cross country.	£2440.00		Review club provision annually to provide a depth and breadth of sporting opportunities across the school. Identify staff members that have the knowledge and skill sets to deliver these. Ensure adequate resources and support is available.
Pupils to participate in intra school competitive games and/or sports.	To have in place an intra School competition programme to provide inclusive sports and activities. Sports Crew to assist with planning and organising events for own year group and two years below.	£200.00	All children across the school to take part in a diverse and inclusive range of activities that promote the school values and fair play.	Intra year group and school competitions identified at the beginning of each term and to be run during PE lessons. Pupil voice used to monitor engagement.

Signed off by	
Head Teacher:	<i>Sue Knight</i>
Date:	July 2023
Subject Leader:	<i>Charlotte Webb</i>
Date:	July 2023
Governor:	<i>Fiona Torley</i>
Date:	July 2023