

# *Crawley Ridge Junior School*

*Reading Guidance for  
Families and  
Volunteers*



# Prove or Predict



Predict what might happen from the details given and implied.

- From the cover what do you think the text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.
- Find and copy a group of words which show that...
- How do these words make the reader feel? How do the descriptions of... show that they are ...?
- How can you tell that?
- What impression of ... do you get from these paragraphs?
- What voice might these characters use?
- What was ... thinking when ...?
- Who is telling the story?

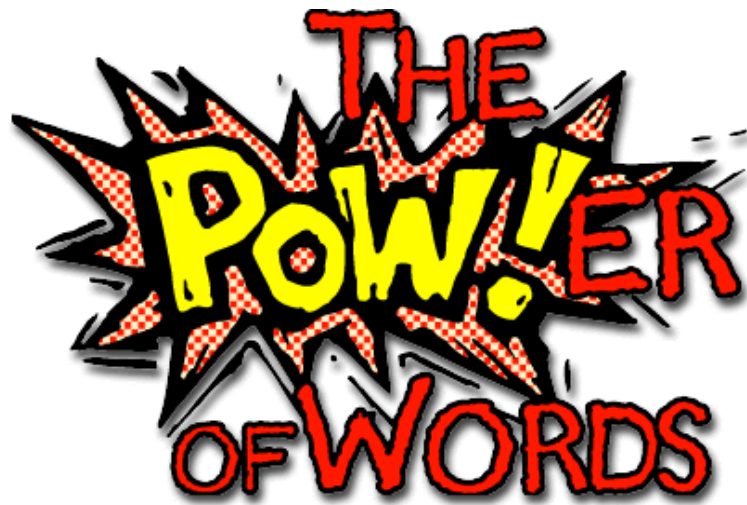
# Opinion



*Link to own preferences, expressing ideas, noticing themes and conventions.*

- *Why is the text arranged this way?*
- *What structures has the author used?*
- *What is the purpose of this text feature?*
- *Is the use of... effective?*
- *The mood of the character changes throughout this text. Find and copy phrases which show this.*
- *What is the author's point of view?*
- *What affect does... have on the audience?*
- *How does the author engage the reader here?*
- *What section was the most interesting/ exciting part?*
- *How are these sections linked?*
- *Why do you like this book? What aren't you enjoying? Why?*

## Words



*Decoding, vocabulary meaning and choice.*

- *What do the words ... and ... suggest about the character, setting and mood?*
- *Which word tells you that...?*
- *Which key word tells you about the character/ setting/ mood?*
- *Find one word in the text which means...*
- *Find and highlight the word closest in meaning to...*
- *Find a word or phrase which shows/ suggests that...*

# Expression and Fluency



*Reading with expression and fluency, performing and retelling.*

- *Can you retell the story in your own words?*
- *Listen to me read that sentence...can you now read it with the correct expression?*
- *Try performing that section of the story. What would the characters do? What would they say?*
- *Now re-read that sentence so that you read fluently.*

# Retrieve



*Retrieve and record information and identify key details from fiction and non-fiction.*

- *How would you describe this story/ text? What genre is it? How do you know?*
- *How did...?*
- *How often...?*
- *Who had...? Who is...? Who did...?*
- *What happened to...?*
- *What does... do?*
- *What can you learn from (character/ information) in this section?*
- *Give one example of...?*
- *The story is told from whose perspective?*

# Summarise



*Summarise the main idea from more than one paragraph.*

- *Can you number these events 1-5 in the order that they happened?*
- *What happened after...?*
- *What was the first thing that happened in the story?*
- *Can you summarise in a sentence the opening/ middle/ ending of the story?*
- *In what order do these chapter headings come in the story?*