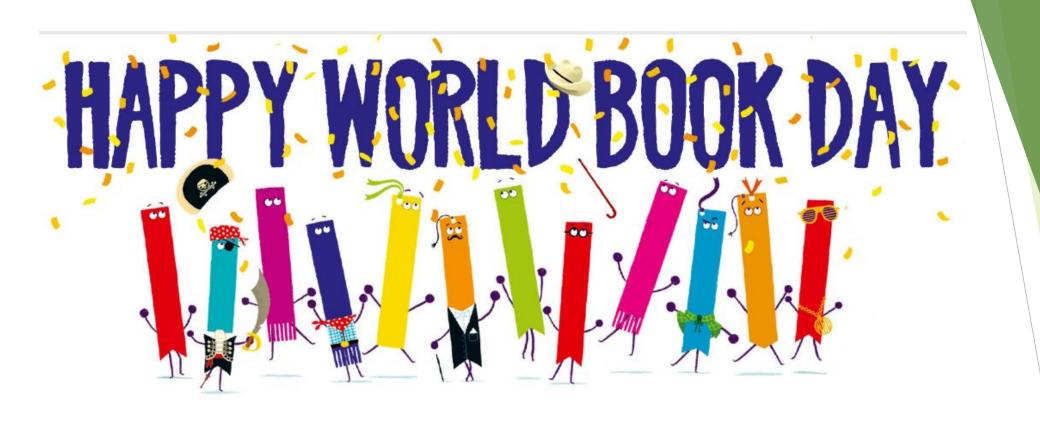
Crawley Ridge Junior School

Reading information meeting





Tonight we will...



- Consider why supporting reading and growing a love of reading is so important.
- Look at the key skills that we teach in school and what this can look like in class.
- Develop your understanding of the expectations for reading in KS2 and how you can support at home.

What makes a good reader?

Word Recognition

Good language comprehension, poor word recognition

Good word recognition, good language comprehension

Poor word recognition, poor language comprehension

Good word recognition, poor language comprehension



Language comprehension

What are the expectations by the end of KS2?

2018 national curriculum tests

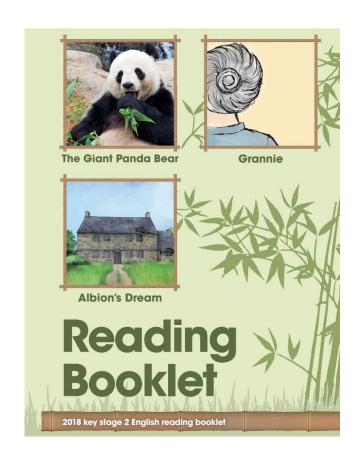
Key stage 2

English reading

Reading answer booklet

	First name				
	Middle name				
	Last name				
	Date of birth	Day	Month	Year	
	School name				
	DfE number				





1 hour

Key skills



Р	Ο	W	E	R	S
	؞ۣ	200 VALER OFWORDS			MAIN IDEA TOPIC
Prove or Predict	Opinion	Words	Expression and Fluency	Retrieve	Summarise



What do you think the story is about?

Where do you think the character is going?

How do you think the character is feeling?

What do you think might be at the bottom of the stairs?

What do you think the title might be?



Comprehension Story — The Bottom of the Stairs



Catherine had never been afraid of the dark. To her, the dark night was where adventures happened, where ogres fought each other in the where forest, and dragons flew through the blackened sky. She had never been afraid of the dark before, so why should she start being afraid now?

Catherine trod carefully, the air was becoming warm and wet as she descended into the basement. She arrived at the bottom of the stairs and a long, tiled corridor stretched out before her. At the end of the corridor was a door with a deep red glow shining through. "The dragon," she said to herself, and crept towards the door.



Over to you...



- On your tables you will find a variety of images and extracts.
- Nork with your child to create a set of questions which would help to develop understanding of the different reading POWERS.

What can you do at home?

Fiction and Non-fiction

Read to your child

Talk about books and stories

Daily reading

Child to turn pages/ hold the book

Visit libraries and book shops

High frequency words: Kim's game/snap/ pairs

Ask questions

Write Amazon reviews



Kindles and websites

Phonics