



Weekly News

Friday 9th January 2026

Head's Lines

Dear Parents and Carers,
Happy New Year and welcome back to the start of a new term. It has been a pleasure to see the children return so positively and ready to learn. Thank you also for the many kind cards and generous gifts received at the end of last term; they were very much appreciated by all staff. We are looking forward to a busy and exciting half term ahead. As our newsletter is now weekly, each edition will include a spotlight on one year group, starting this week with Year 6. A huge thank you to our PTA for funding the pantomime the children enjoyed this morning, it was a wonderful treat and greatly appreciated by everyone.

We are also keen to refresh our school website. If any parents have experience in marketing, communications or website design and would be willing to volunteer some time to help make our website more up to date and engaging, please do get in touch with the school office. Finally, well done to Collingwood House (Blue) for winning the Autumn Term house points. They will be celebrating with a non-uniform day next Friday.

Thank you, as always, for your continued support.

Kind regards,
Mrs Egan

Attendance

Whole School Attendance for w/c 6th January:

97.0%

Congratulations to Maple class who have achieved 100% attendance this week!

Hazel: 98.6% Oak: 98.1% Sycamore: 95.6%
Chestnut: 94.5% Elm: 93.8% Beech: 93.1%
Rowan: 92.9%

Diary Dates for next week:

Thursday 15th January - Year 5 Wonder Dome Planetarium Workshop

Friday 16th January - Mufti Day for children in Collingwood House (Blue)

Looking ahead:

Wednesday 21st January - Year 3 Coffee Morning

Thursday 22nd January - Young Voices Concert

Thursday 29th January - Year 3 Spirit of the Wild Workshop

Wow work winners

Elm: Hazel

Oak: Milani

Maple: Ethan

Chestnut: Hayden

Hazel: Leo

Rowan: Sam Ryley

Sycamore: Henna

Beech: Jason

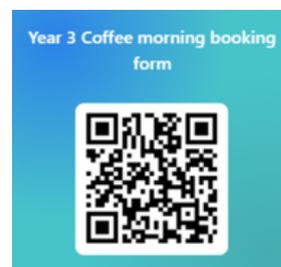


Coffee Mornings

We are excited to announce that we will be hosting a series of coffee morning events for parents.

Our first event will be for Year 3 parents and will take place on Wednesday 21st January at 9-10.30am. This is an opportunity for parents to meet up and spend time together with some refreshments. Members of the leadership team will join you. Small children are welcome to come with you if you do not have childcare. This is a social event and will not involve looking at or discussing children's work.

Sign up via the QR code.



Spotlight on Year 6

Year 6 have made a fantastic start to the term, coming back refreshed, ready to learn, and quickly settling into school routines.

This week in English, the children have been developing their formal writing skills by beginning to write letters to inform Year 6 parents about an upcoming trip. These letters focus on clarity, appropriate tone, and organisation. Year 6 parents will be receiving the letter next week.

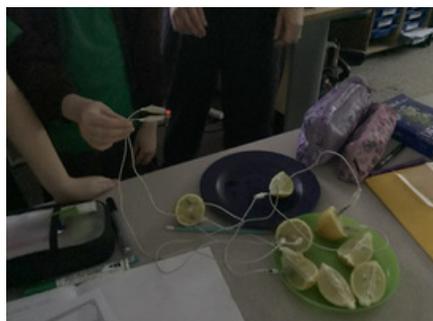
In Maths, we have been working with decimals up to three decimal places, building confidence in reading, writing, comparing, and ordering decimals through a range of practical and written activities.

Our CGP books have also been a focus this week, with time dedicated to preparing, organising, and understanding how to use them effectively to support learning at home. Thank you again to all of the parents who attended the SATS and Residential Meeting on Wednesday - it was great to see you all, and we really appreciate your support, particularly as these key events grow ever closer. For those unable to make it, slides are being sent out and if you have any questions, then please do let us know.

In Science, the children took part in an exciting practical experiment exploring electrical circuits. Using lemons as a source of acid, along with zinc and copper electrodes, the acid acted as an electrolyte to create a working circuit that successfully powered LED bulbs. The children were highly engaged and demonstrated excellent teamwork and curiosity.

During PSHE, we attended a session in the pop-up classroom focused on decision-making in our lives, considering both short-term and long-term choices. The children were thoughtful, reflective, and contributed maturely to discussions.

We look forward to updating you again in Week 5 with information about what we have been working on since this week.



Housepoint totals this week



263



236



195



171