

A big picture of the Crawley Ridge curriculum

What is our intent?	What do we want for all our children?	Successful individuals <i>who enjoy learning, make progress and succeed</i>	Confident, resilient, articulate children <i>who are able to lead safe, healthy and fulfilling lives</i>	Responsible members of our inclusive community <i>who make a positive contribution to society</i>
	CRJS Values	Respect	Belonging	Positivity
	Focus for learning	Skills Reading is a prioritised key skill which enables access to the wider curriculum; mathematics is delivered through a mastery approach and key skills in Science and other foundation subjects are planned progressively in discrete units or framed by wider themes with opportunities for writing across the curriculum.		Knowledge and Understanding We provide a broad curriculum with rich experiences and a clear knowledge base which places curriculum objectives in a local, global and cultural context for children.

How do we implement the curriculum?	The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes												
	Learning is enriched through	Lessons	Learning outside the classroom	Routines	Extended hours	Environment	Events						
	CRJS Non-negotiables	High expectations and positive behaviour	Engaging learning environments	Challenge for all	Pace	Good subject knowledge	Effective use of physical and human resources	Learning reviewed	Feedback	Positive outcomes and pupil voice	Embedded Values		
	Approaches to learning and teaching	Varied, matched to learning need and has a clear purpose	Provide opportunities for spiritual, moral, social, cultural, emotional, intellectual and physical development	Assessment, including self-assessment and peer feedback develops children's self-esteem and commitment to their learning	Personalised – offering challenge and support to enable all children to make progress and achieve, narrowing gaps	Involve learners proactively in their own learning and supports their understanding of themselves as leaders of their own experiences	Encourages the development of resilience, independence and confidence						
	Whole Curriculum dimensions	Overarching themes that have significance for individuals and society, and provide relevant learning contexts: <i>Identity and cultural diversity - Creativity and critical thinking - Good physical and mental health - Enterprise - Local and global dimension - Democracy and equality of opportunity - Sustainable development - Safe and creative use of technology</i>											
Statutory expectations	English	Maths	Science	Art	Computing	Design Technology	Geography	History	MFL French	Music	Physical Education	Religious Education	PHSE

How do we evaluate impact?	To make learning and teaching more effective so that children are aware of and can achieve our high expectations						
	Evaluating impact	Looks at the whole child curriculum aims, progress in skills, subjects and dimensions	Uses data and research intelligently to identify trends and clear goals for improvement	Develops 'critical friends' to offer insights and challenge assumptions	Regularly uses a wide range of measures, both qualitative and quantitative	Follows a continuous improvement cycle	Uses a variety of techniques to collect and analyse information
Accountability measures	To secure						
	High attainment and good progress	Positive behaviour, positive pupil attitudes and high attendance	Positive impact within local community	Healthy, well informed lifestyle choices	Successful transitions		