

Sue Knight
Crawley Ridge Junior School
Graitney
Crawley Ridge
Camberley
Surrey
GU15 2AJ

8th May 2018

Dear Sue

Transitional School Improvement Strategy

Following the success of the 'Every School a Good School' strategy that ran from April 2013-2017, Babcock 4S, in partnership with Surrey CC, implemented a new strategy for school improvement which had been developed to support the transition to a sustainable school-led system. Using criteria set out in the Strategy document, schools were identified as:

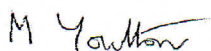
- **Good to Great:** schools meeting all or almost all criteria.
- **Light Touch:** schools meeting most criteria although with some areas of concern and with capacity to improve.
- **Priority Schools:** meeting some criteria with limited capacity to improve.

Your school was designated as a Priority School and has been working with the Quadrant Lead receiving intensive support and intervention. I am pleased to advise that we now feel that your school has met the key criteria outlined in the Transitional Strategy and is performing well with outcomes for children and young people are good or better. Therefore, the school will be moved off the programme and become a Good to Great school.

We would be very pleased to provide any further support that you feel would strengthen the school even further but this would now need to be funded by the school. If you would like to continue to work with your School Inclusion and Improvement Partner and receive external challenge and advice where the focus can be negotiated between yourself and your SIIP, I am pleased to advise that an SLA is available to purchase through the e-store. Details are attached for your information.

I would like to congratulate you, your staff and governors for all the hard work that has gone into enabling the school to secure this position. If you have any questions, please contact your Quadrant Lead.

Kind regards



Michael Youlton
Lead for School Effectiveness

cc: CofG, Quad Lead, Caroline Cusselle & Sue English